



Erasmus+ Teacher Academies

- policy background and key features

Anna-Maria Giannopoulou, European Commission

21 June 2023



Achieving the EUROPEAN EDUCATION AREA by 2025



1



Quality in education and training

- Boost basic and transversal skills
- More mobility and cooperation opportunities
- Support lifelong acquisition of language competences
- Develop a European perspective in education



2



Inclusion and gender equality

- Pathways to School Success
- 50 centres of excellence for VET
- European Approach to micro-credentials
- Gender-sensitive teaching



3



Green and digital transitions

- Education for Climate Coalition
- Greening of education infrastructure
- Council Recommendation on education for environmental sustainability
- Digital Education Action Plan



4



Teachers and trainers

- 25 Erasmus Teacher Academies
- European guidance for national career frameworks
- European Innovative Teaching Award



5



Higher education

- European Universities full roll-out
- Development of a European Degree
- Legal statute for alliances of universities
- Erasmus+ Mobile App



6



Geopolitical dimension

- Team Europe approach
- Strengthen cooperation with strategic global partners
- Expand international dimension of Erasmus+

[Achieving the European Education Area by 2025 - Communication COM\(2020\) 625 final](#); [Council Resolution of the European Education Area](#)



Teachers in the European Education Area

The vision:

*...builds on competent and motivated teachers and trainers who benefit from a seamless continuum of a high-quality **initial education**, effective **induction** and **continuous professional development** throughout their careers, including participation in professional **networks** and **communities** and benefitting from learning **mobility** abroad.*



Challenges – shortages of teachers

- In the EU, about 25% of principals report an overall **shortage of qualified teachers**.
- There is also a **shortage of teachers to teach**
 - **students with special needs.**
 - **students in multicultural or multilingual settings**
 - **students from socioeconomically disadvantaged homes**
- **Ageing:** almost 40% of lower secondary teachers in Europe are **50 or above**, **one third will retire in the next decade**
- **Some countries have high drop-out rates**, but there is also **oversupply** of teachers in many countries.



[Education and Training Monitor 2019](#)

[Eurydice report: Teachers in Europe: Careers, Development and Well-being](#)

Challenges – image and CPD



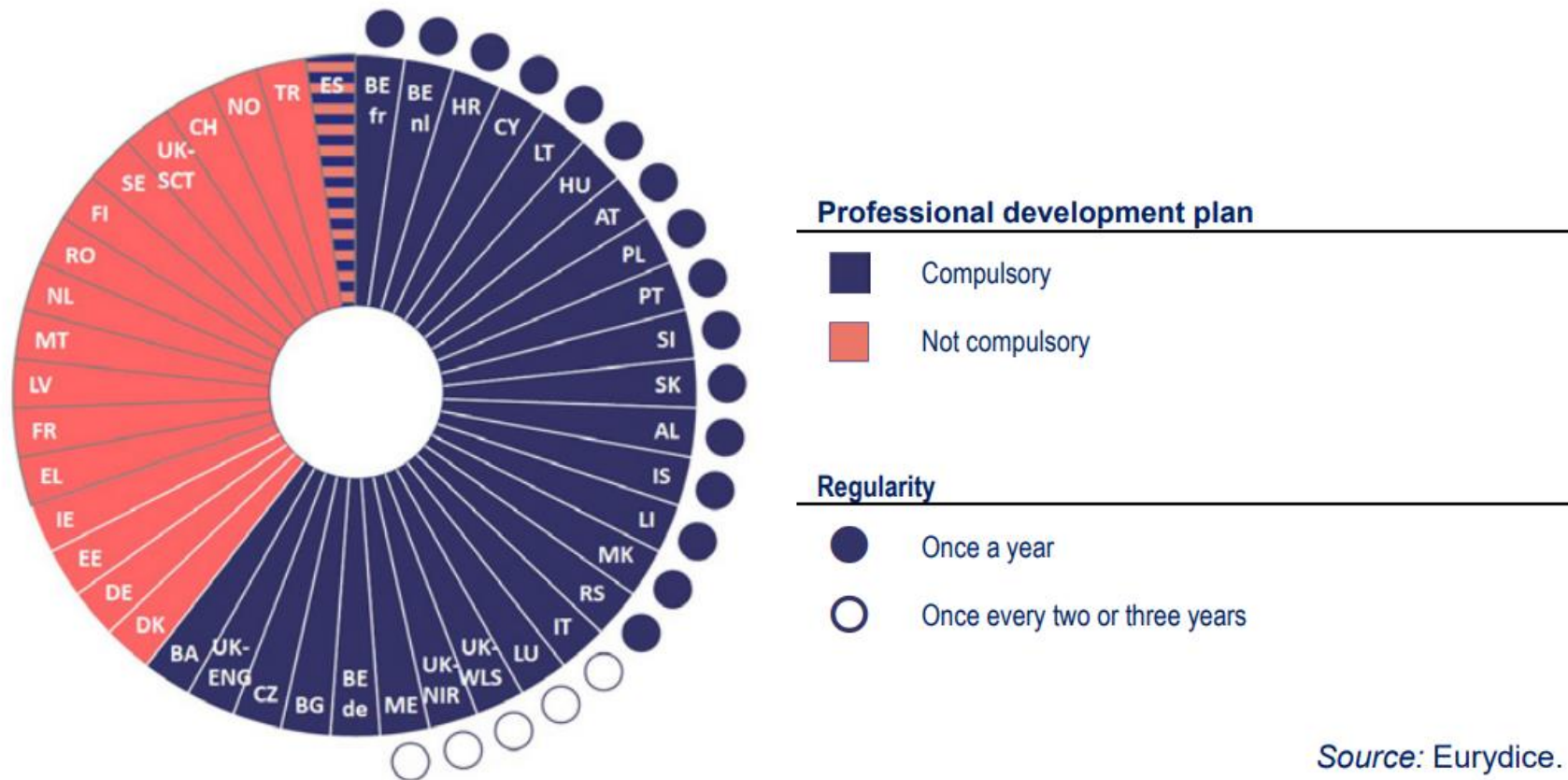
- Only 18% of lower secondary school teachers think their profession is **valued by society**
- **Gender imbalance:** in primary education the proportion of female teachers reaches 85% and at secondary level, 64.7%.
- **Continuous Professional Development (CPD):** 92% of teachers participate in further learning, but more is wanted:
 - 21% working with students with special needs;
 - 16% of ICT for teaching;
 - and 13% training in teaching in multilingual and multicultural environments.

[Education and Training Monitor 2019](#)

[Eurydice report: Teachers in Europe: Careers, Development and Well-being](#)

Schools' Development Plans

Figure 3.8: Top-level requirement for lower secondary schools to have a continuing professional development plan, 2019/20



Source: Eurydice.

TEACHER MOBILITY



- TALIS 2018: **40.9.0%** of teachers in the EU have been abroad during their careers; there is **16%** points increase compared to TALIS 2013*
- In 2018 only some **20%** went abroad as part of their initial education
- **70%** of mobile teachers are language teachers; 30% science teachers; 33% math teachers
- Purposes: Accompanied student 51%, Learning language 50%, Studying (ITE) 48%, **Teaching 29,6%**, Learning about other subject area 21,6%

Benefits	Obstacles
Language learning, cultural understanding, reflection and learning new teaching competences, networking ...	Funding, schedules, substitute teachers, languages, matching demand/offer, lack of recognition...

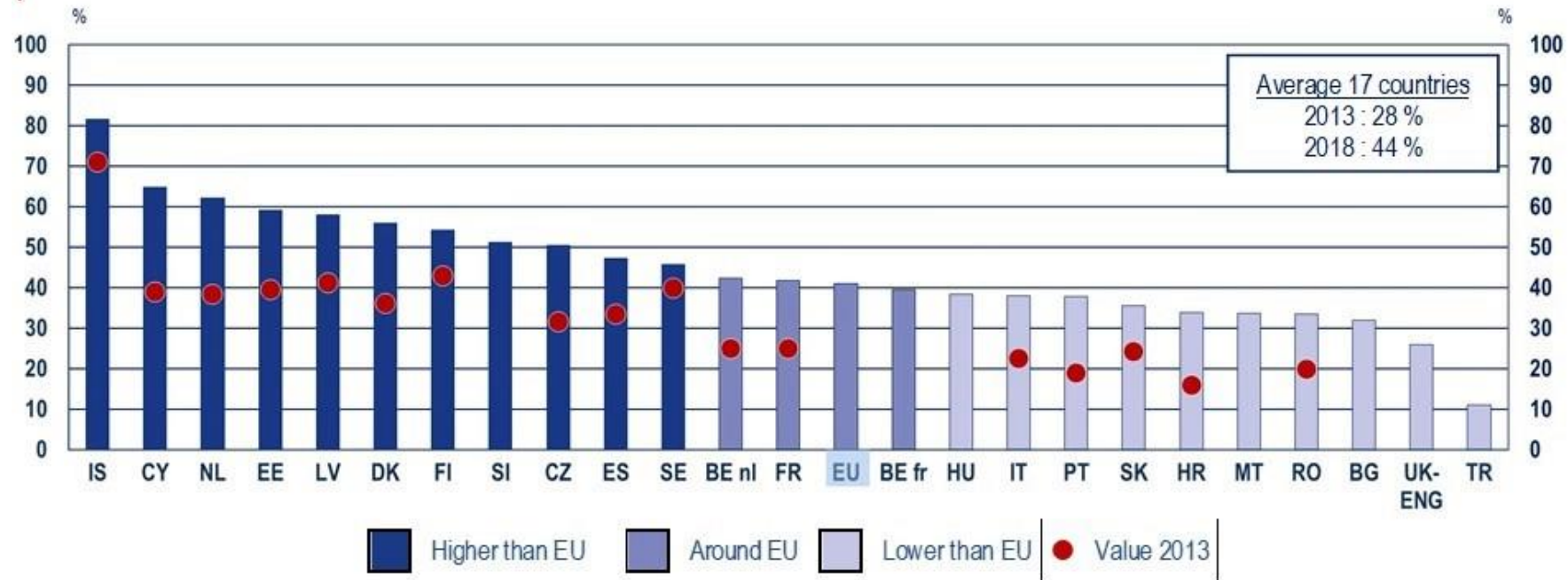
[Eurydice report: Teachers in Europe: Careers, Development and Well-being](#)

* 17 countries took part both in 2013 and 2018

TEACHER MOBILITY



Figure 5.1: Proportion of lower secondary education teachers who have been abroad, in 2018 and in 2013



[Council Conclusions on teacher mobility, April 2022](#)

European Education Area Initiatives

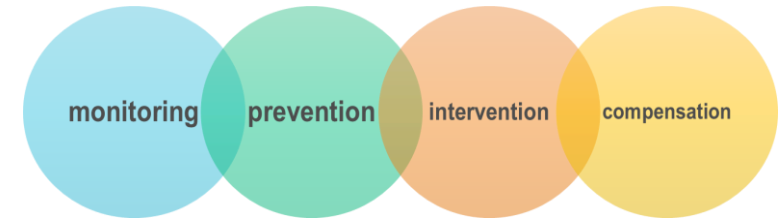
Council Recommendation on blended learning



Blended learning in school education – guidelines for the start of the academic year 2020/21



Council Recommendation on Pathways to school success



Council Recommendation on Learning for the green transition and Environmental Sustainability

National Career Frameworks



European Innovative Teaching Award



2021 EUROPEAN INNOVATIVE TEACHING AWARD

Promoting a multidimensional approach to learning

Erasmus+ 2021 - 2027



Erasmus+ Teacher Academies



What are Erasmus Teacher Academies?

- **A new Action in the new Erasmus+ Programme**
- **Projects creating networks of initial teacher education and continuous professional development providers and other relevant stakeholders**
- **Cooperation on key EU priorities such as digital learning, sustainability, equity and inclusion**
- **Develop joint learning offer for student and serving teachers with strong European dimension and through innovative and practical collaboration**
- **Develop learning mobility (virtual, physical and blended) as part of teacher learning**
- **Contribute to policy development and sustainable collaborative networks**

Benefits of Erasmus+ Teacher Academies

Teacher education providers:

- Enhanced international and European dimension
- Enriched learning provision with a career long perspective (initial and CPD)
- Coordinated and effective mobility schemes
- Innovation, networking and possibility to impact on policies

Participating students and teachers:

- Unique perspective to European education systems
- Tailored, quality assured and recognised learning courses to support career-long learning
- Access and contributions to peer learning and professional communities

Policy makers:

- First hand experiences on effective teacher education

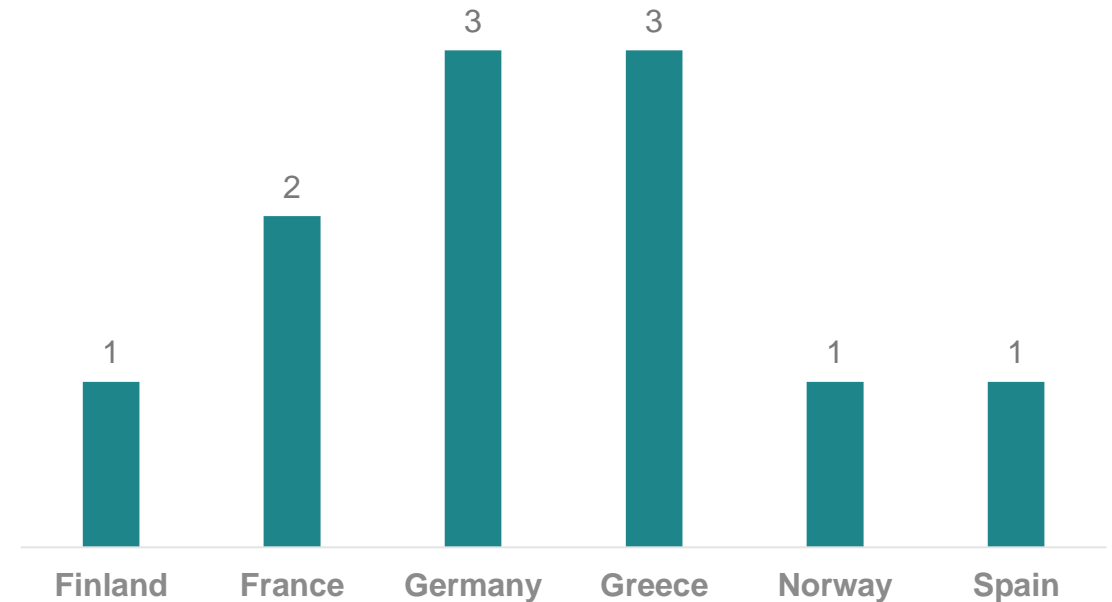


Erasmus+ Teacher Academies 2021 Participating Countries

23 participating countries:

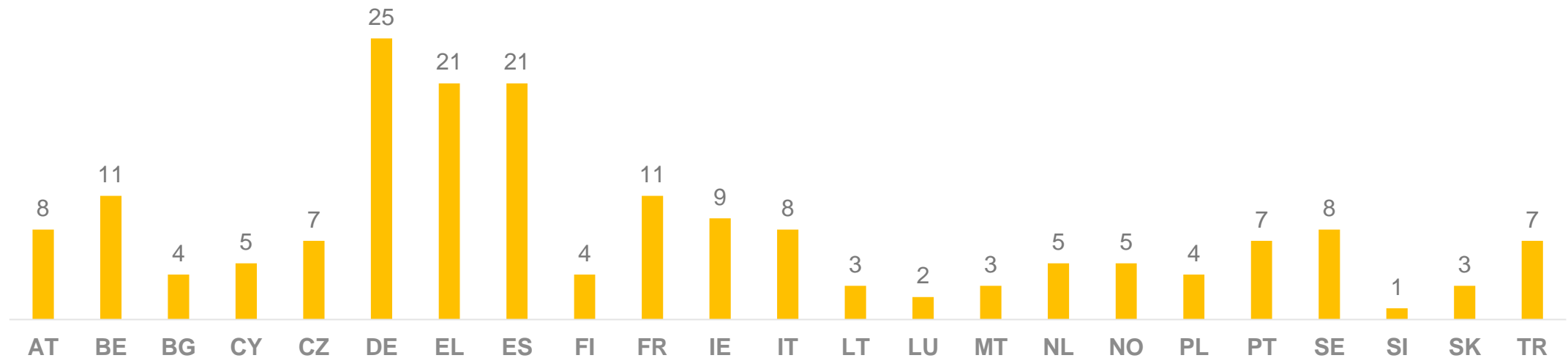
- 21 Member States (Austria, Belgium, Bulgaria, Cyprus, Czech Republic, Finland, France, Germany, Greece, Ireland, Italy, Lithuania, Luxembourg, Malta, the Netherlands, Poland, Portugal, Slovakia, Slovenia, Spain and Sweden)
- Norway and Turkey

Erasmus+ Teacher Academies 2021 Coordinating organisations from 6 countries



Erasmus+ Teacher Academies 2021

182 Participating organisations from 23 countries



Main key priorities addressed in projects

Subject	First Call	Second Call
Inclusion and equity	4 projects	5 projects
Education for the green transition and sustainability	3 projects	6 projects
STEM/STEAM education	2 projects	2 projects
Digital learning	2 projects	10 projects
Citizenship/Democracy	-	2 projects
Accreditation and formal recognition of teacher learning	-	1 project

1st Selection overview – call for proposals 2021

- Received 56 applications from 18 countries
- 711 partner organisations involved from 34 countries
- Balanced participation of ITE, CPD providers, practice schools, etc.
- 11 projects started July 2022, engaging 182 organisations from 23 Erasmus+ countries

2nd Selection overview – call for proposals 2022

- Received 105 applications (85% rise) from 23 countries
- 1133 partner organisations from 41 countries
- Equitable representation of ITE, CPD providers, schools, etc.
- 832 full and 461 associated partners, with a €22.5M funding budget
- Aim: 16 projects funded, maximum €1.5M per project

Data on projects selected under 2021 call

- **11** selected projects out of **56** applications
- EU total grant awarded: **EUR 15,2 million**
- Average grant per project: **EUR 1,4 million**

Data on projects selected under 2022 call

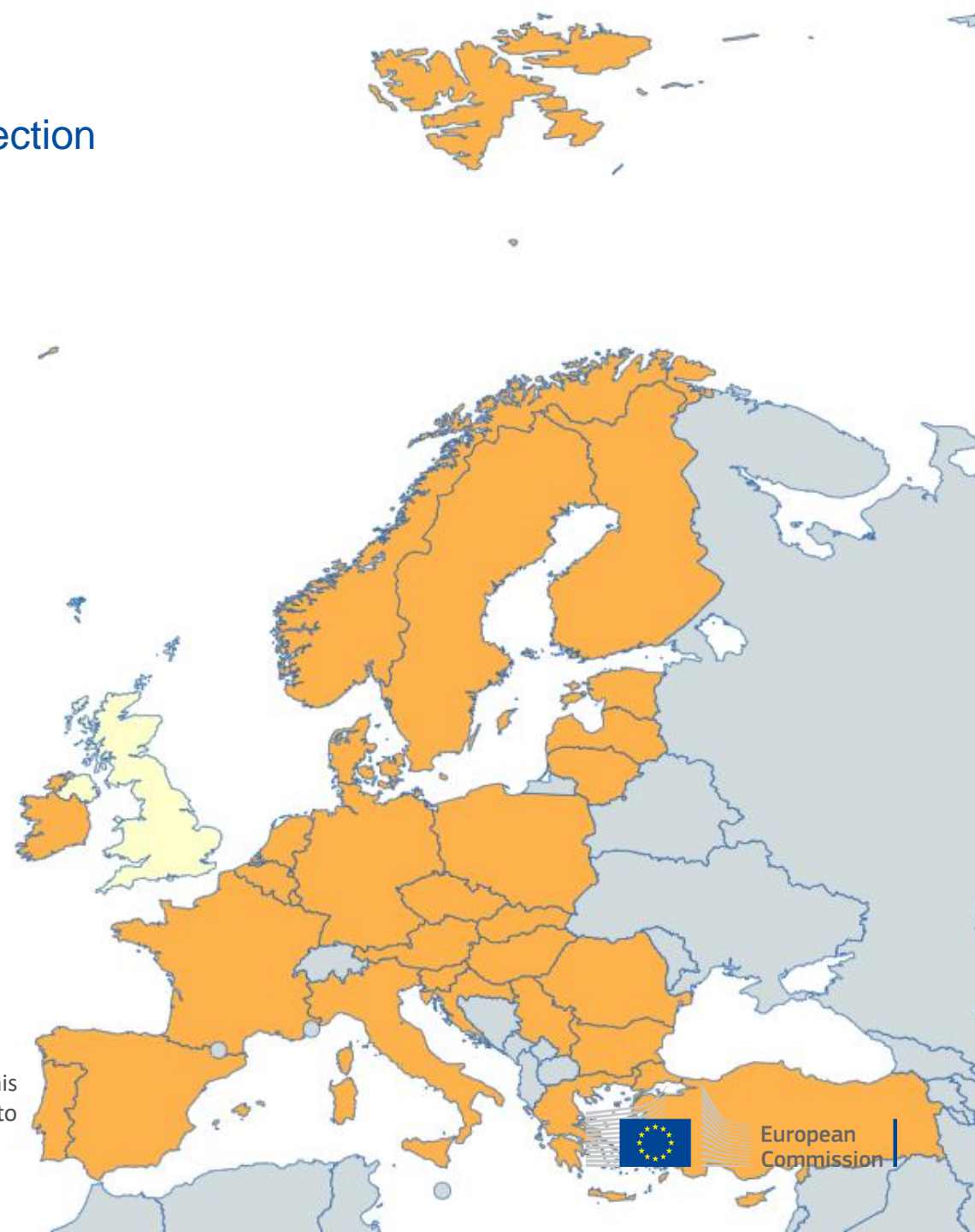
- **16** selected projects out of **105** applications
- EU total grant awarded: **EUR 22,3 million**
- Total EU grants requested: **EUR 121,1 million**
- Average grant per project: **EUR 1,4 million**

Participating Countries

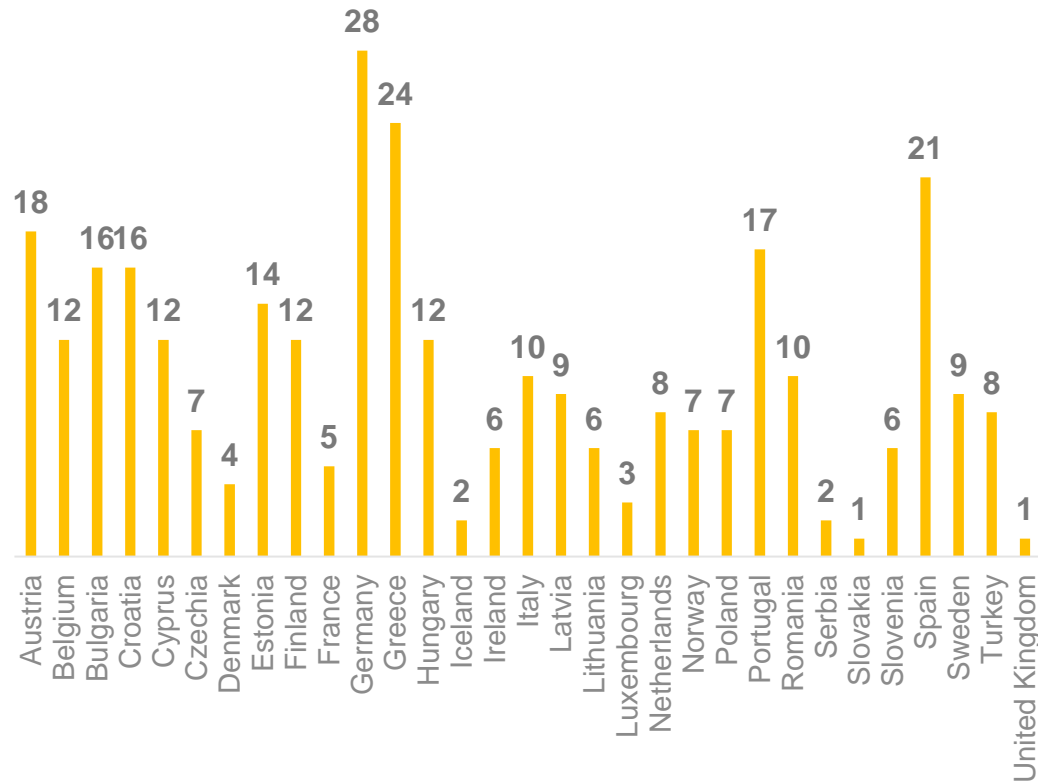
30* countries participating:

- **26 Member States** represented (Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden)
- **Iceland, Norway, Serbia and Turkey**
- **United Kingdom***

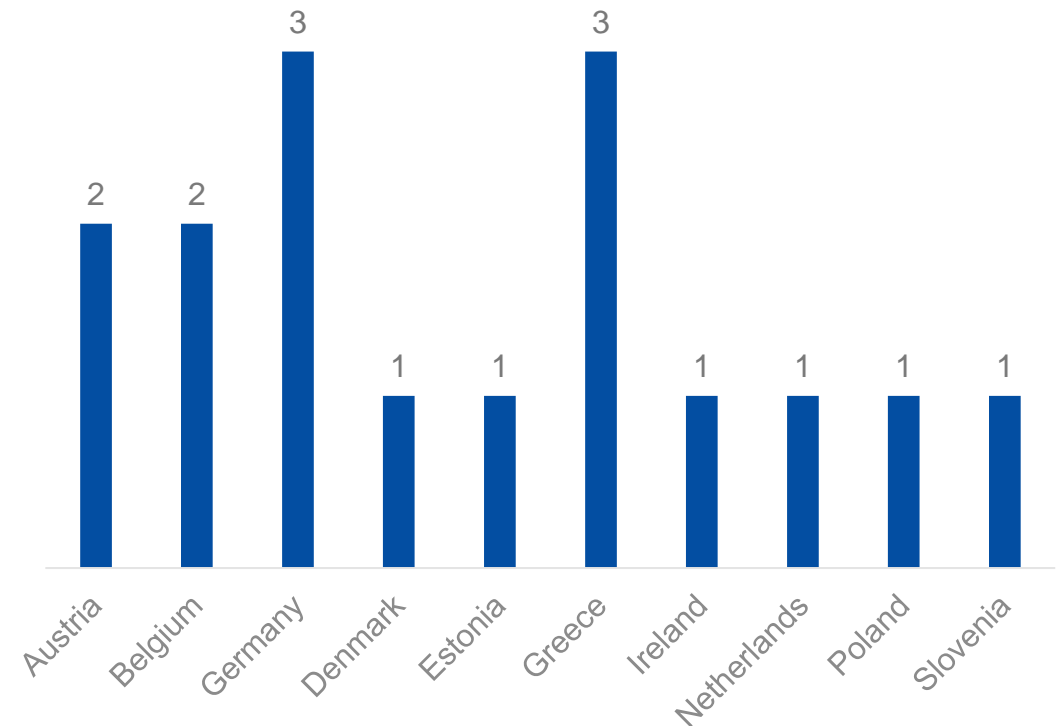
* UK is not counted. One associated partner is from the UK, which is not an eligible country for this call. At Grant Agreement Preparation Stage (GAP), the consortium will be given the opportunity to replace this partner, without implications on the budget, being an associated partner.



313 participating organisations from 30* countries



Coordinator organisations from 10 countries



* UK is not counted. One associated partner is from the UK, which is not an eligible country for this call. At Grant Agreement Preparation Stage (GAP), the consortium will be given the opportunity to replace this partner, without implications on the budget, being an associated partner.

More info...

- [Communication on Achieving the European Education Area \(EEA\) by 2025](#)
- [2020 Council conclusions: European teachers and trainers for the Future](#)
- [Council Resolution of the European Education Area](#)
- [Digital Education Action Plan 2021-2027](#)
- [Ethical guidelines on the use of artificial intelligence and data in teaching and learning for educators |](#)
- [Enabling digital education and providing digital skills \(Package 2 proposals\)](#)
- [2021 Eurydice report: Teachers in Europe: Careers, Development and Well-being](#)
- [Education and Training Monitor 2022](#) ;
- [Education and Training Monitor 2021](#)
- [OECD TALIS surveys 2013, 2018](#)



Thank you!



© European Union 2020

Unless otherwise noted the reuse of this presentation is authorised under the [CC BY 4.0](https://creativecommons.org/licenses/by/4.0/) license. For any use or reproduction of elements that are not owned by the EU, permission may need to be sought directly from the respective right holders.

Slide xx: [element concerned](#), source: [e.g. Fotolia.com](#); Slide xx: [element concerned](#), source: [e.g. iStock.com](#)

