Introducing InnoEnergy Skills Institute





Workforce transformation is a challenge



800,000 workers will need to be retrained or upskilled by 2025



The transition to net zero will require retraining up to **18 million** workers around the world Renewable energy sector employment will need to grow from 2020's 12 million figure to **38 million by 2030**



In the battery workforce alone, more than **700 new job types** will come into play





Workforce transformation is a challenge

The industry estimates that by 2025, this growing skills shortage could amount to some 800,000 jobs across the entire battery value chain.

We need to shift to training on the ground – and therefore, to roll out national reskilling and upskilling programmes across the Member States. [...]

To facilitate, **I have tasked EIT InnoEnergy** to team up with interested Member States to help them prepare their country-specific project proposals. InnoEnergy will soon launch a so-called EBA250 Academy, developing curricula and training content based on the industry's skills.

EU Vice President, Maroš Šefčovič

We are transforming skills for a sustainable tomorrow



Our purpose is to equip the global workforce with the skills required to create a sustainable economy, distilling our unrivalled knowledge into know-how, through our effective and relevant modular training courses.

Skills Institute's agility and expertise transforms today's skills into those needed for a sustainable tomorrow.

InnoEnergy Skills Institute

Co-funded by the European Union

We are transforming skills for a sustainable tomorrow



trained and upskilled

programs

training is available in

Co-funded by the InnoEnergy

Online Learning Library built to scale and adapt to the needs of a rapidly changing global workforce



Co-funded by the European Union

An Unrivalled Team of Subject Matter Experts and Instructors

Our course material is developed and delivered by an unrivalled team of industry subject matter experts on sustainability, decarbonization, and green technologies from the world's leading universities and organizations.

Skills Institute partnership with institutional stakeholders

Offer

- Sign a Memorandum on Understanding w/ the relevant gov't bodies
- Outline a program deployment in country/ region
- Translation of the content in national language
- Train of Trainers
- Pilot w/ selected stakeholders (50 free licensees free of charge)
- Program roll out at national level w/ national /regional funding (i.e, ESF+)

Existing partnerships

- French Gov't
- Spanish Gov't
- Hungarian Gov't
- Romanian Gov't
- Bulgarian Gov't
- Goteburg Region
- Flanders (Flux 50)

Our Portfolio

Current certificates portfolio

InnoEnergy Skills Learning Packs

51 HOURS	91+51 HOURS	27+51 HOURS
BASIC TIER	PRO TIER	PREMIUM TIER
Battery storage basics	Energy Storage: The battery revolution	Power Convertors and Efficiency in Battery Applications
Fundamentals on Batteries	Battery Storage Applications	Battery testing
Battery storage and the energy transition	Managing Energy Data: Advanced Analytics	Battery Management Systems
Understanding energy storage: the battery revolution	Battery storage value chain	Battery management connection and control
Energy Systems Integration: the future of transport	Cybersecurity in the energy sector	Electrodes to Cells
Energy Systems Integration: evolution in electricity grids	Energy Systems Transformation	Materials to Electrodes
Energy systems integration: an introduction	Battery storage: Business models, market and regulation	Solid-state batteries
Battery storage opportunities and uses		

Learning Pack Tier Mapping with Job Profiles

InnoEnergy

battery packs

Building Skills Intelligence since 2018

Since 2018, we have been building intelligence in the skills sector through continuous data aggregation from industry reports, job listings, business intelligence, and market trends. We continuously analyze, update, and expand skills, knowledge, and job roles lists across the value chain based on new data.

We create skills matrices starting from battery cell manufacturing to map specific skills to job roles, enabling effective workforce planning.

Job Role Types and Groups

Group A

Priority – Technical aspects

- Production worker (performs both mechanical and electrical tasks)
- 2. Battery service technician/electric vehicles (non-engineer)
- 3. Car diagnostician
- 4. Quality technician
- 5. Battery maintenance technician

Group B

Priority - General non-technical aspects, mainly related to electromobility in the wider environment

- 6. Sales manager (non-technical)
- 7. Senior/middle manager non-technical)
- 8. Procurement manager
- 9. Purchasing manager
- **10. Electromobility enthusiast** (non-professionally connected)
- 11. Sustainability manager

Group C

Priority – Detailed Technical aspects

- 12. Design engineer/ Mechanical/electronic/electrical (non-technical)
- 13. Lab engineer
- 14. Production/Process engineer
- 15. Sales engineer
- 16. Technical manager
- 17. Engineer system/software
- 18. Quality engineer

Group A

Priority – Technical aspects

1. Production worker (performs both

mechanical and electrical tasks)

- 2. Battery service technician/electric vehicles (non-engineer)
- 3. Car diagnostician

4. Quality technician

5. Battery maintenance technician

INPUT COMPETENCE

- » Electrical engineering at junior/primary school level
- » General technical knowledge
- » General knowledge of the principles of electricity

ACQUIRED COMPETENCE

- » Simplified battery/electrochemical cell principle
- » General structure of the battery pack
- » Types of cells
- » Advantages and disadvantages of battery types
- > Use of batteries in transport and industry
- » Electrical safety
- » Reliability
- » General battery and BMS solution and structure
- Testing, controlling, and monitoring a battery
- » Troubleshooting and repair
- » Practical employability skills

Group C

Priority – Detailed Technical aspects

12. Design engineer/ Mechanical/electronic/electrical (non-technical)

- 13. Lab engineer
- 14. Production/Process engineer

15. Sales engineer

16. Technical manager

17. Engineer – system/software

18. Quality engineer

INPUT COMPETENCE

- » Electrical engineering knowledge level at 1st year of higher education/secondary school
- » Basic understanding of electrical systems
- » Basic electronics knowledge
- » Basic mathematics knowledge
- » Basic chemistry knowledge
- » Materials science
- » Detailed technical knowledge of the learner's area of operation
- » Communication

ACQUIRED COMPETENCE

- » All listed for Groups A and B, detailed
- » Construction of battery packs and BMS
- » Electrochemistry basics
- » Types of cathodes and anodes used in calls
- » Efficiency and internal resistance
- » Batteries durability and performance
- » Calculation of SOC and SOH
- » Future concepts of battery and cell
- » Thermal control
- » Predictive and preventive maintenance
- » Analysis/Optimization of data driven performance
- Homologation and prescriptive requirements, detailed safety mechanisms

Group B

Priority - General non-technical aspects, mainly related to electromobility in the wider enviroment

6. Sales manager (non-technical)

7. Senior/middle manager non-technical)

9. Purchasing manager

10. Electromobility enthusiast (non-professionally connected)

11. Sustainability manager

INPUT COMPETENCE

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- Supply chain/Logistics/Business/Ind ustrial management based on area of operation
- » Basic understanding of the automotive industry
- » No other specific requirements

ACQUIRED COMPETENCE

- » General understanding of the domain and industry
- » General structure of the battery pack
- » Types of cells
- » Advantages and disadvantages of battery types
- » Use of batteries in transport and industry
- » General battery and BMS solution and structure
- » Battery and Raw Materials Market
- » The electric vehicles market
- Concepts of modern transport based on electrochemical cells and hydrogen
- » Cost aspects
- » Social and psychological aspect
- » Ecology

Production Engineer:

Sample Learning Pathway with our Current Content

Process Technician:

Sample Learning Pathway with our Current Content

BATTERY STORAGE BASICS

Customized learning paths & custom content creation

Collaborate with us to create learning solutions that deliver cutting-edge learning experiences as well as measurable business impact. We will deliver them, end-to-end, seamlessly and at scale, wherever you are.

Our customization services:

Summary

Track record of success

Since 2017, we have been at the forefront of skills training expertise, providing effective and proven training programs, research and insights for our market-leading, comprehensive training programs online and on site.

Agile experts

Our expertise in all areas of sustainable energy is backed by a range of sector experts, alliances and partnerships that help us deliver innovative and highly effective skills training. Our agility combined with technology such as Al ensure that we remain relevant, trusted partners.

Our unique ecosystem of learning and skills capability is now being scaled up to create a global ecosystem with relevance to our customers in every part of the world.

We have the knowledge and experience to generate skills needed to drive the global transformation of the sustainable energy sector –covering energy storage, photovoltaics, green hydrogen.

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Modular, bespoke approach

We design products for customers, updating and refreshing content to ensure that we deliver the latest trends and learnings. We also provide customized programs that meet specific customer needs, regardless of location, size or technology.

Exceptional return on investment

Our training courses offer companies of all sizes, universities and training providers exceptional returns on investment in their race to reskill the global workforce. Our agile, modular approach ensures training is delivered quickly and efficiently, reducing time to market and increasing productivity.

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