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|  | EUROPEAN COMMISSIONDIRECTORATE-GENERAL FOR AGRICULTURE AND RURAL DEVELOPMENTDirectorate G. Markets and Observatories |

Brussels,
GM/nh/S/2331049

**NOTE TO**

**THE EXPERT GROUP FOR AGRICULTURAL MARKETS CONCERNING ASPECTS FALLING UNDER THE CMO REGULATION, ANIMAL PRODUCTS**

**THE COMMITTEE FOR THE COMMON ORGANISATION OF THE AGRICULTURAL MARKETS, SECTION ANIMAL PRODUCTS**

Subject: EU school fruit, vegetables and milk scheme: Template for the Member States' annual monitoring report

Please find enclosed the **template** for the annual monitoring report on the implementation of the EU school fruit, vegetables and milk scheme (hereafter, school scheme), finalised after the discussions in the Committee and the Expert Group[[1]](#footnote-1).

The template aims at a **common structure and format** for the information elements required by Article 9(3) of Commission Delegated Regulation (EU) 2017/40[[2]](#footnote-2) in order to facilitate data gathering, retrieval and assessment.

* It is not meant to introduce additional requirements to that Article. Some information elements that are useful for the reporting exercise, also with a view to underpinning the evaluation, are included as non-mandatory parts.
* It focuses on the key elements of the school scheme as implemented in the EU. It is not meant to replace the specific monitoring requirements set out at national or local level. This is because the design of the school scheme in any given country may require additional or more detailed information (for instance on specific target groups, on the priorities for the choice of fruit, vegetables and milk and milk products to be supplied to schoolchildren etc.).

The template builds on the annual reports and statistics of the two previous separate school schemes[[3]](#footnote-3). They have been adapted as necessary, to reflect the general approach by the Commission and by DG AGRI to step up efforts on reporting on results, and clarified for further consistency and quality of data.

The ISAMM form for the notification the annual monitoring report, based on the template, to the Commission according to Article 13 of Commission Implementing Regulation (EU) 2017/39[[4]](#footnote-4) will follow in due time.

I would like to thank you for your constructive input, during the discussions and/or through written contributions. I look forward to your active cooperation in gathering and consolidating all relevant data on implementation of the school scheme with a view to accountability, transparency and EU added value.

Jens SCHAPS

Enclosure: Template for the Member States’ annual monitoring report on the implementation of the EU school fruit, vegetables and milk scheme

**ANNUAL MONITORING REPORT ON THE IMPLEMENTATION OF THE EU SCHOOL FRUIT, VEGETABLES AND MILK SCHEME**

**[2021/2022] SCHOOL YEAR**

*All text in italics – instructions and references – shall not remain in the report.*

*The \* and fields in grey are for non-mandatory information.*

**Member State**

*In the case of Belgium and Germany, which implement the EU school scheme at regional level, the annual monitoring report to be notified to the Commission by the single contact point for the exchange of information is to cover implementation at Member State level. The electronic version of the template will provide the possibility to fill in a report for each participating region (non-mandatory).*

**BUDGET**

**Funds used for the supply/distribution of school fruit and vegetables and school milk (EUR)**

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| **Table 1.1** | **Funds used for the supply/distribution of products to schoolchildren** |
| **Supply/distribution of school fruit and vegetables** | **Supply/distribution of school milk** |
| Fresh fruit and vegetables and fresh products of the banana sector | Processed fruit and vegetable products | Drinking milk and lactose-free versions | Cheese, curd, yoghurt and other fermented or acidified milk products without added flavouring, fruit, nuts or cocoa | Fermented or non-fermented milk products with fruit, or fruit juice, or cocoa or naturally flavoured |
| Art. 23(3)(a) of Regulation (EU) 1308/2013 | Art. 23(4)(a) of Regulation (EU) 1308/2013 | Art. 23(3)(b) of Regulation (EU) 1308/2013 | Art. 23(4)(b) of Regulation (EU) 1308/2013 | Art. 23(5), Annex V of Regulation (EU) 1308/2013 |
| EU aid | 521.534 | 24.054 | 182.615 | 79.692 | 0 |
| National Funds (Public/ Private) | 393.447 | 18.146 | 0 | 0 | 0 |
| \* of which: Public\*  | 393.447 | 18.146 |  |  |  |
| of which: Private\* | *0* | 0 |  |  |  |
| Comments\* *Since the fruit&vegetable EU envelope was too low, the additional national funds were needed for F&V; and on the other side, since the milk EU envelope was big enough no additional funds were needed for milk.* |

*The breakdown by group of products (five columns in table 1.1) corresponds to the requirement in Article 9(3) of Commission Delegated Regulation 2017/40 and aims at monitoring implementation of the scheme with regard to priority for fresh fruit/vegetables over processed and drinking milk over milk products.*

*The line for comments (non-mandatory information) allows Member States to illustrate their estimates, should exact figures not be easily available. Example: a Member State fixed aid rates per portion based on a basket of products (quantity and types of fresh fruit and vegetables and of fruit juice) that children are to receive during the school year. This does not allow distinguishing precisely, in a given aid application, which part refers to fresh fruit/vegetables and which part to fruit juices. The Member State in question may indicate in the line for comments its way of proceeding: e.g. dividing the total aid paid to the applicant(s) for the supply of fruit/vegetables in proportion to the number of individual types of products delivered to schoolchildren in the reference period.*

*Instructions for filling in table 1.1:*

* *Please indicate the amounts corresponding to the payments made for the* ***supply/distribution of products to schoolchildren in the school year*** *(=e.g. for 2017/2018 school year= period from 1/8/2017 to 31/7/2018).*
* *Amounts should correspond to* ***payments made from 1/8/n to 31/12 n+1*** *(e.g. for 2017/2018 school year=from 1/8/2017 to 31/12/2018). They should include also payments made after the end of the school year for the supply/distribution that took place in the course of that school year. The date of 31/12/n+1 will give the most updated execution figures on implementation of the scheme with a view to the date of submission of the annual monitoring report. To streamline reporting obligation,* ***Member States are not required to update this table at a later stage to account for payments that they will have made after 31/12/n+1****. Experience gained with the EU school fruit and vegetables scheme, in which the annual monitoring report included a table updating the previous monitoring report, shows that financial execution does not change significantly for most countries.* ***Member States that wish to update their annual monitoring report will be free to do so****, by uploading a new version of that report in ISAMM (the system will allow this possibility).*
* *The first line is for payments of EU aid and the second line is for national payments where relevant (=Member States that provide national payments, in addition to the EU aid, for the school scheme). National payments cover both public funds – e.g. national or regional aid – and private funds – e.g. contributions by parents or sponsors. The breakdown among public and private funds is not mandatory (= not required by Article 9(3) of Commission Delegated Regulation (EU) 2017/39). Member States that have this level of detail are encouraged to provide information accordingly, for a more accurate overview of implementation of the school scheme and better comparability of results.*
* ***Amounts should be in EUR*** *(not EUR million or thousands) and in whole numbers (=decimals should not be used).*
* ***Boxes should not be left empty****: N/A (non-applicable) should be used as appropriate (e.g. according to the strategy, one or more groups of products is/are not to be supplied under the scheme; national funds are not envisaged or are not envisaged for one or more group/s of products). 0 should be used as a numerical value (e.g. the strategy envisages national funds for the supply of the product group(s) in question but no payments were made in the period covered by the annual monitoring report). The electronic form of the template to be used for the notification of the report will be developed in such a way as to allow either N/A or numerical values.*

*NB.* ***For this and all other tables or sections of the monitoring report, the line for comments (non-mandatory information) allows free-text*** *that Member States find necessary or useful to illustrate data. Comments or notes to data should not be made in the cells of the tables in question.*

## Funds used for accompanying educational measures (EUR)

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| **Table 1.2** | **Funds used for accompanying educational measures (EUR)** |
| **School fruit and vegetables** | **School milk** | **Total** |
| EU aid | 00 | 11.190 | *Not to be filled in: automatically calculated by the system* |
| National funds (Public/Private) | *00* | 63.604 | *Not to be filled in: automatically calculated by the system* |
| \*Of which: public  |  | 63.603 |  |
| \*Of which: private |  | 0 |  |
| Comments\* *Since the fruit&vegetable envelope was too low all the funds for AEM were taken from the milk envelope. But the content of the AIM concerned both milk and fruit&vegetable. The national funds were not separated on fruit&vegetable and milk.* |

*Instructions for filling in table 1.2:*

* *Please indicate the amounts corresponding to the payments made, as regards respectively EU aid and national funds, for accompanying educational measures carried out to support the supply of school fruit and vegetables (first column) and of school milk (second column).*
* *If accompanying educational measures were carried out as horizontal actions (e.g. no separate educational measures carried out for the school fruit & vegetables and the school milk part of the scheme), the amounts of payments of EU aid should be included in the school fruit & vegetable column or in the school milk column or in both according to the approach chosen for the declaration of expenditure (=under one column or the other column or under both, pro rata or according to the chosen breakdown).*
* *As for table 1.1*
	+ *Amounts should correspond to payments made from 1/8/n to 31/12/n+1*
	+ *Amounts should be in EUR and in whole numbers*
	+ *Boxes should not be left empty, with N/A to be used where not applicable and 0 as a numerical value*

## Funds used for other related costs (EUR)

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| **Table 1.3\*** | **Funds used for other related costs** |
| **School fruit and vegetables** | **School milk** | **Total** |
| EU aid |  | 8.999 | *Not to be filled in: automatically calculated by the system* |
| National funds (Public/Private) |  | 1.316 | *Not to be filled in: automatically calculated by the system* |
| Of which: public |  | 1.316 |  |
| Of which: private |  | 0 |  |
| Comments*Since the fruit&vegetable envelope was too low all the funds for other related costs were taken from the milk envelope. The national funds were not separated on fruit&vegetable and milk. The other related costs were for the evaluation. There were no costs of publicity/communication because schools made a poster themselves and web site for school scheme is inside the web site of the ministry.* |

*Table 1.3: non-mandatory information (=not required by Article 9(3) of Commission Delegated Regulation (EU) 2017/39). It will allow the IT system to calculate automatically the budgetary execution rate for the school scheme, by summing the values (EU aid) in tables 1.1, 1.2 and 1.3 and determining the percentage on the annual allocation for the scheme.*

*Instructions for filling in table 1.3:*

* *Please indicate the amounts corresponding to the payments made, in EUR, for the activities carried out in the course of the school year with regard to equipment, publicity, monitoring, evaluation and, insofar as not covered by the supply of school fruit and vegetables and school milk, logistics and distribution (Article 23(1)(c ) of Regulation (EU) No 1308/2013) as set out in the strategy.*
* *As for table 1.2 if activities were carried out as horizontal actions (e.g. no separate publicity/monitoring/evaluation activities for the school fruit & vegetables and the school milk part)*
* *As for table 1.1:*
	+ *Amounts should correspond to payments made from 1/8/n to 31/12/n+1*
	+ *Amounts should be in EUR and in whole numbers*
	+ *Boxes should not be left empty, with NA to be used where not applicable and 0 as a numerical value*

# Participating Children

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| **Table 2.1** | **Participating children** |
| **Number of children who participated in the EU school scheme** | Number of children who participated in the school fruit and vegetables part of the scheme\* | Number of children who participated in the school milk part of the scheme\* | Comments\* |
| Nurseries/Pre-schools | 0 |  |  |  |
| *\*Of which: Nurseries* |  |  |  |  |
| *\* Of which: Pre-schools* |  |  |  |  |
| Primary schools | 178226 | 178226 | 85636 | All 85636 children that participated in the SM were participated in the SFV too. |
| Secondary schools | 0 | 0 | 0 |  |
| Total  | *Not to be filled in: automatically calculated* | *Not to be filled in: automatically calculated* | *Not to be filled in: automatically calculated* |  |

*Comments: We have also the children and youth from nurseries, primary schools and secondary schools, together with children and youth from the institutes for education of children and youth with special needs; the number of these children/youth in SS was 1249.*

*The* ***breakdown*** *of the number of participating children by* ***educational establishments*** *is not explicitly set out in Article 9(3) of Commission Delegated Regulation (EU) 2017/40 on the annual monitoring reports. It is nevertheless required because it allows capturing key information on the implementation of the Member States’ choices of the target group(s) as set out in the national or regional strategies. It will also feed into the evaluation of the effectiveness of the scheme with regard to the objectives set and the identified needs (e.g. milk consumption patterns varying from pre-primary to secondary). Member States that do not have exact figures should provide their best estimate and comment accordingly.*

*Instruction for filling in table 2.1:*

* ***Information in the first column (children who participated in the EU school scheme) is mandatory.***
* ***Information in the second column (children who participated in the school fruit and vegetables part of the scheme) and third column (children who participated in the school milk part of the scheme) is not mandatory.***

*These two columns allow those Member States that monitor in a separate way children’s participation in the two parts of the scheme to provide the corresponding figures. Those Member States that that have built their arrangements so at to monitor the total number of children participating in the scheme may fill in these columns if they so wish.*

* *Information in the first column* ***should not make double counting of children*** *participating in both the school fruit/vegetables and the school milk part of the scheme (the number should be less than the total of the numbers in column 2 and 3), through calculations or best estimates where exact figures are not/not easily available.*
* *As Member States may have difficulties in reporting children in the different education levels (first column) with regard to* ***children in nurseries and pre-schools****, the table allows reporting the total for these two education levels. Those Member States that are in a position to distinguish between nurseries and pre-primary schools are encouraged to do so (the table has a breakdown by nurseries and pre-schools as non-mandatory information). For consistency in reporting, please refer to the definition by the International Standard Classification of Education (ISCED) used for compiling education statistics internationally – including EUROSTAT. Pre-primary education (ISCED 0) is the initial stage of organised instruction. It is …. designed for children aged at least 3 years[[5]](#footnote-5).*
* *Under comments (non-mandatory), Member States may wish, for instance, to comment on the choices made with regard to the target group (e.g. not all secondary schools but only those catering for children with special educational needs, priority to vulnerable groups based on socio-economic factors) or specify the age group etc.*

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| **Table 2.2\*** | **Number of children in the target group set out in the strategy** |
| Nurseries/Pre-schools | 89\* |
| *Of which: Nurseries* | 0 |
| *Of which: Pre-schools* | 0 |
| Primary schools | 197385 (= 196507 + 878)  |
| Secondary schools | 351\* |
| Total  | *Not to be filled in: automatically calculated* |
| Comments\* The target group are children in primary schools and \*children and youth from the institutes for education of children and youth with special needs; these children/youth belong to nursery (89), primary school (878) and secondary school (351) and together represent less than 1% or. 1318 children;\* (196507 + 1318 = 197385); |

*Table 2.2: Non-mandatory information.*

*Instruction for filling in table 2.2:*

* *The table is to report the number of children in the target group that has been set out in the strategy for participation in the scheme. It may be more restrictive than the target group in Article 22 of Regulation (EU) 1308/2013 allowing children from nurseries to secondary-level establishments. Please indicate the number of children regularly attending (=in the school register at the beginning of the school year) the educational establishments administered or recognised by the Member State competent authorities corresponding to the level chosen in the strategy – or the approximate number of those children if the exact number is not/not easily available.*
* *No double counting of children, as for table 2.1*

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| **Table 2.3\*** | **Number of children eligible for the EU school fruit, vegetables and milk scheme** |
| Nurseries/Pre-schools |  85975 (85886 + 89) |
| *Of which: Nurseries* | 85975 |
| *Of which: Pre-schools* | 0 |
| Primary schools |  197385 (196507 + 878) |
| Secondary schools |  75765 (75414 + 351) |
| Total  | *Not to be filled in: automatically calculated* |
| Comments:We have also the children and youth from nurseries, primary schools and secondary schools, together with children and youth from the institutes for education of children and youth with special needs; the number of these children/youth is 1318; |

## *Table 2.3: non-mandatory information*

## *Instructions for filling in table 2.3:*

## *Please indicate the number of children regularly attending (=in the school register at the beginning of the school year) nurseries, pre-schools, primary and secondary level educational establishments administered or recognised by the Member State competent authorities, pursuant to Article 22 of Regulation (EU) No 1308/2013 or the approximate number if the exact number is not/not easily available.*

* *Note for Tables 2.2 and 2.3: While not listed in Article 9(3) of Commission Delegated Regulation (EU) 2017/40, the information elements in these tables allow assessing the results of the scheme over time (=schoolchildren participating in the school scheme as a percentage of the target group set out in the strategy and as a percentage of the population of schoolchildren eligible to benefit from the scheme).*

# Participating Schools

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| **Table 3.1** | **Participating schools**  |
| **Number of educational establishments that participated in the school fruit, vegetables and milk scheme** | Number of educational establishments that participated in the school fruit and vegetables part of the scheme\* | Number of educational establishments that participated in the school milk part of the scheme\* | Comments**\*** |
| Nurseries/Pre-schools | 0 |  |  |  |
| *\*Of which: Nurseries* | *0* |  |  |  |
| *\*Of which: Pre-schools* | *0* |  |  |  |
| Primary schools | 423 | 423 | 225 | All 225schools that participated in the SM were participated in the SFV too. |
| Secondary schools | 0 |  |  |  |
| Total  | *Not to be filled in: automatically calculated* | *Not to be filled in: automatically calculated* | *Not to be filled in: automatically calculated* |  |

*Comments: All 225 schools that participated in the SM were participated in the SFV too.*

*- In these 423 schools are 7 institutes for education of children and youth with special needs, participating in SS.*

*Comments and instructions for filling in table 3.1: as per table 2.1*

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| **Table 3.2\*** | **Number of educational establishments in the target group set out in the strategy** |
| School fruit, vegetables and milk scheme | School fruit and vegetables part of the scheme | School milk part of the scheme | Comments |
| Nurseries/Pre-schools |  |  |  |  |
| *Of which: Nurseries* |  |  |  |  |
| *Of which: Pre-schools* |  |  |  |  |
| Primary schools | 485 | 485 | 485 | We have also 11 institutes for education of children and youth with special needs, there are also the children eligible for the EU SS; |
| Secondary schools |  |  |  |  |
| Total  | *Not to be filled in: automatically calculated* | *Not to be filled in: automatically calculated* | *Not to be filled in: automatically calculated* |  |

*Table 3.2: non-mandatory information.*

*Instructions for filling in table 3.2: as for table 2.2.*

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| **Table 3.3\*** | **Total number of educational establishments** |
| Nurseries/Pre-schools | 420 (416 + 4\*) |
| *Of which: Nurseries* | 416 |
| *Of which: Pre-schools* |  |
| Primary schools | 494 (= 485 + 9\*) |
| Secondary schools | 195 (181 + 6) |
| Total  | *Not to be filled in: automatically calculated* |
| CommentsWe have also 11 institutes for education of children and youth with special needs, where are together 1318 children from nurseries and primary schools and youth from secondary schools\* the institutes for education of children and youth with special needs; |

*Table 3.3: non-mandatory information.*

*Number of nurseries, pre-schools, primary and secondary level educational establishments administered or recognised by the Member State competent authorities.*

# Products supplied/distributed to schoolchildren and included in the accompanying measures in the school year

## List of products supplied/distributed to children and included in the accompanying measures

*Scroll-down text to select or boxes to tick for respectively*

**Fresh fruit and vegetables**

|  |  |
| --- | --- |
| Apples, Apricots, Aromatic herbs (basil, mint, rosemary, sage, thyme …), Avocadoes, Bananas, Berries (bilberries, blackberries, blackcurrants, blueberries, gooseberries, raspberries …), Cherries, Citrus fruit (clementines, grapefruits, lemons, mandarins, oranges, pomelos, tangerines …), Figs, Grapes, Guavas/Mangoes, Kiwis, Melons, Nuts, Peaches/Nectarines, Pears, Pineapples, Plums, Quinces, Strawberries, Watermelons. | Artichokes, Asparagus, Aubergines, Beet, Broccoli, Cabbages, Carrots, Cauliflowers, Celery, Chicory, Courgettes, Cucumbers, Fennel, Kohlrabi, Kale, Garlic, Gherkins, Leeks, Lettuce, Mushrooms, Onions, Parsnips, Peas, Peppers, Pulses, Pumpkins, Radishes, Rutabagas, Salad beetroot, Salsifis, Spinach, Tomatoes, Turnips. |
| Comments\*Citrus fruit: only mandarins and other similar small citrus fruit (clementines, tangerines, mineola, mandarins). Other fruit: jujube (Ziziphus zizyphus), persimmon, nuts; | Comments\* |

**Processed fruit and vegetables**

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| Fruit juices, Fruit purées/compotes, jams/marmalades, dried fruits, vegetable juices, vegetables soups, other: please specify. |
| Comments\*Dried fruits; sauerkraut and sauerturnips |

**Milk and milk products**

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| Drinking milk or lactose-free versions |
| Cheese and curd  |
| Plain yoghurt |
| Fermented or acidified milk products without added sugar, flavouring, fruit, nuts or cocoa |
| Fermented milk products without fruit juice, naturally flavoured |
| Fermented milk products with fruit juice, naturally flavoured or non-flavoured |
| Milk-based drinks with cocoa, with fruit juice or naturally flavoured |
| Fermented or non-fermented milk products with fruit, naturally flavoured or non-flavoured |
| Comments\*Under 'Cheese and curd' only curd is eligible for distribution (without added sugar, flavouring, fruit, nuts or cocoa). Cheese is eligible only for testing at accompanying educational measures - see below! |

**Other agricultural products under accompanying educational measures**

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| --- |
| Table olives NO, olive oil YES |
| Honey: YES |
| Other: specify: pumpkin seed oil, chesse with max. 1,3 g salt/100 g |
| Comments\*There were also a fruit (17.585 kg) and vegetables (6.771 kg), milk and milk (8.316 l) products (4.888 l) from the local producers or at least of Slovenian origin, within the framework of school in nature in the CSOE (Centre for School and Outdoor Education), where the accompanying educational measures are implementing. |

*Instructions for filling in section 4.1:*

* *Please indicate which products were made available to schoolchildren in the school year. This is in line with previous practice under the EU school fruit and vegetables scheme and the EU school milk scheme. It aims to capture key information in the multi-annual strategies for the implementation of the scheme, with regard to the choice of products – based on seasonality, variety etc. – as implemented on the ground in the school year concerned. Example: one Member State may have opted for a broad choice of products in the multiannual strategy (list of all eligible fruit and vegetables) but started with a more limited choice. This is also valuable for the evaluation of the effectiveness of the scheme (previous evaluations looked at the results of a limited or broad choice).*
* *Please indicate under comments (non-mandatory information) if some of the fruit, vegetables, milk and milk products are not regularly supplied/distributed to schoolchildren but only included in accompanying educational measures.*
* *Other agricultural products are other than fruit, vegetables, milk and milk products.*

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| **Table 4.1.a)\* Priorities for the choice of school fruit, vegetables and milk supplied/distributed to schoolchildren** |
|  | **Yes/No** | **Comment** |
| Local/regional purchasing | y | Recommended but not mandatory; in this way a seasonality could be easier achieved |
| Organic products | y | is recommended, but is not mandatory priority |
| Short supply chains | y | Recommended but not mandatory; in this way a seasonality could be easier achieved |
| Quality schemes | y | is recommended, but is not mandatory priority |
| Fair trade | n |  |
| Other: specify | n |  |
| Comments |

*Table 4.1.a): Non-mandatory information*

## Average size of the portion of school fruit, vegetables and milk

*Please indicate the average size of the portion of fruit, vegetables, milk and milk products that was supplied/distributed to children during the school year, in* ***kg*** *or (for fruit/vegetables juices, drinking milk and milk-based drinks)* ***liters.***

*Under comment, you may refer to relevant data used (invoices or data used in budget calculations, such as price per portion, recommended portions etc.), the system for calculating the average etc.*

## Average cost of the portion of school fruit, vegetables and milk

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| Table 4.3 Average cost per portion (EUR) | School fruit and vegetables | School milk |
| EU aid | 0,10 | 0,16 |
| National aid (private/public)\* | 0,07 | 0 |
| Comments\* | 80 g | MI = 0,1 kg Mleko = 0,14 l |

**4.3.a Average cost of portion of apples in bulk:**

0,08 € EU in 0,06 € Slo, skupaj: 0,135 €

**4.3.b Average cost of portion of drinking milk**

0,11 € EU in 0 € Slo, skupaj: 0,11 €

*Instruction for filling in table 4.3:*

* *Please indicate the average cost of a portion of products supplied under the EU school scheme and distributed to children in educational establishments in the school year. Member States may wish to qualify or complete this information – e.g. should they consider the average cost not fully representative, due to the variation across the different types of products, they may also provide, in addition, the range of costs for the most frequent distributions under the line for comments.*
* *This average cost may include, in addition to the costs of purchasing the products, the costs of purchasing, renting, hiring and leasing of equipment used in the supply and distribution of products if provided for in the strategy (Article 4(4)a) of Commission Implementing Regulation (EU) 2017/39) - it should be mentioned in the line for comments.*
* *It should be a net cost (=eg. net of VAT, not eligible for EU aid under the EU school scheme).*
* *The amounts, in EUR, should refer to the EU aid per portion. Member States providing national aid (public and/or private funding) in addition to EU aid may provide this information – non-mandatory - for a complete picture of the cost per portion of products provided under the EU scheme*
* *Due to the wide variations in costs linked to the form of servings, from bulk to ready to eat, and of the content of servings (for which comments would be useful), MS may consider providing, in addition, the average cost of a most widely/representative product, namely apples in bulk and drinking milk. (non-mandatory information); instructions as per points above.*

## Frequency of supply/distribution of school fruit, vegetables and milk

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| **Table 4.4 Frequency of supply/distribution of school fruit, vegetables and milk**  |
| **Frequency** | School fruit and vegetables | School milk |
| Once per week | x | x |
| Twice per week |  |  |
| Three times per week |  |  |
| Four times per week |  |  |
| Daily |  |  |
| Other: please specify |  |  |
| Comments\*Schools are flexible regarding distribution (frequency and duration), but on average schools distributed SFV once or several times per week (approx. 33 distributions/school/school year).Schools are flexible regarding distribution (frequency and duration), but on mayor schools distributed SM once per week or less frequently (approx. 21 distributions/school/school year). |

*Instructions for filling in table 4.4: Please indicate the frequency with which school fruit/vegetables and/or school milk were supplied or distributed to children in the course of the school year. Only one choice – e.g. select "once per week" or "twice per week"; select "other" if the frequency varied (e.g. twice to three times per week) across participating schools or periods or in function of other elements, and explain briefly.*

## Duration of supply/distribution of fruit, vegetables and milk

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| **Table 4.5\* Duration of supply/distribution of fruit, vegetables and milk to children** |
| **Duration** | **School fruit and vegetables** | **School milk** |
| ≤ 2 weeks |  |  |
| > 2 and ≤ 4 weeks |  |  |
| > 4 and ≤ 12 weeks |  |  |
| > 12 and ≤ 24 weeks |  |  |
| > 24 and ≤ 36 weeks |  |  |
| Entire school year  | x | x |
| Comments From the beginning of the school year, 1st Sept. 2021 to 24th Jun 2022  |

*Table 4.5: Non-mandatory information*

## Quantities of school fruit, vegetables and milk

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| **Table 4.6. Quantities of school fruit, vegetables and milk supplied to/distributed to schoolchildren and, if applicable, of other agricultural products included in accompanying educational measures**  |
| **Products**  | **Quantity (kg or litres)** | **Comments\*** |
| Fresh fruit and vegetables | 505096There are only data on total quantity of ogranic fresh fruit and vegatables and not seperated for fruit and vegetables: 26198 kg | 481800 kg distributed and 23296 kg fresh fruit and vegetables included in the accompanying educational measures (AEM): total= 505096 kg |
| Of which: Fruit\* |  468313 | 451286 kg distributed and 17027 kg fresh fruit included in the AEM: total = 468313 kg |
| Vegetables\* |  36783 | 30514 kg distributed and 62697 kg fresh vegetables included in the AEM: total = 36783 kg  |
| Processed fruit and vegetables | 6628 Kg | 5568 kg distributed and 1060 kg processed fruit and vegetables included in the AEM: total = 6628 kg |
| Litres |
| Of which: Fruit juices\* | / |  |
| Fruit purees/compotes\* | / |  |
| Dried fruits\* | 3904 | 3346 kg distributed and 558 kg dried fruit included in the AEM: total = 3904 kg |
| Vegetable juices\* | / |  |
| Vegetable soups\* | / |  |
| Other: specify\*  | 2724 kg | 2222 kg sauerkraut and sauer turnips distributed and 502 kg sauerkraut and sauer turnips included in the AEM: total = 2724 kg |
| Drinking milk and lactose-free versions | 211556 lThere are only data on total quantity of ogranic miljk and milk products and not seperated for milk and milk products: 57035 kg. | 203240 l distributed and 8316 l milk included in the AEM: total = 211556 kg |
| Cheese and curd | 1788 kg | 1231 kg curd distributed and 418 kg curd + 139 kg cheese included in the AEM: total = 1788 kg |
| Plain yoghurt | 36701 l | 32269 l distributed and 4432 l yoghurt included in the AEM: total = 36701 l |
| Fermented or acidified milk products without added sugar, flavouring, fruit, nuts or cocoa | 3156 l |  3119 l distributed and 37 l fermented or acidified milk products included in the AEM: total = 3156 l |
| Fermented milk products without fruit juice, naturally flavoured |  | / |
| Fermented milk products with fruit juice, naturally flavoured or non-flavoured |  | / |
| Milk-based drinks with cocoa, with fruit juice or naturally flavoured |  | / |
| Fermented or non-fermented milk products with fruit, naturally flavoured or non-flavoured |  | / |
| Olive/olive oil | Kg | 18 liters included in the AEM |
| Liters |
| Honey | Kg |  737 kg included in the AEM |
| Others: please specify | 23 | ~~107 kg cheese,~~ 23 l pumpkin seed oil, included in the AEM |

*Instructions for filling in table 4.6: Please provide the quantity in kg or in liters as appropriate (liters for juices and for milk and milk-based drinks). If the system of supply is based on portions, please indicate the quantity corresponding to the average weight or the minimum weight that is set out according to the internal arrangements.*

*OPOMBA: vse, ki je v AEM, je vključeno po proizvodih.*

# Accompanying educational measures carried out

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| **Table 5.1. Accompanying educational measures carried out** |
| **Type of measure** | **Number of schoolchildren** | **Any comment\*** |
| Visits to farms, dairies, famers' markets and similar activities (to be specified) | 1560 | 47 visits to farm, 5 visits to shepherd museum and 1 visit to a beekeeper were made within the framework of school in nature in the CSOE (Centre for School and Outdoor Education); 52 x appx. 30 pupils = 1560 pupils |
| Tasting classes, cooking workshops, other (to be specified) | 21120 | 417 testing classes and 283 cooking workshops, 4 visits of farmer were made within the framework of school in nature in the CSOE; 704 x appx. 30 pupils = 21.120 pupils |
| Other activities: competitions, games, themed periods, other (to be specified) | 41670 | there were 1389 educational fruit, vegetable and milk snacks (lectures) for the groups of schoolchildren within the framework of school in nature in the CSOE: 1389 x appx. 30 pupils = 41.670 pupilsThere were the education activities on the theme of healthy local food in all schools (all pupils) at the Day of Slovenian food, 17th Nov. 2021, with the main event: the Traditional Slovenian breakfast. all pupils in SS: 17822634% schools used the *e-Handbook on vegetables and fruit for teachers for implementation of accompanying educational activities of the EU School scheme was made.* Each school has its own program for accompanying education/promotion activities for school scheme in its school; that isthe part of the evaluation of SS: each school prepares an implementation plan at the beginning of the school year and an implementation report at the end of the school year, by completing evaluation questionnaires. These activities are: making of posters and billboards, cross-curricular approaches, information of SS on the school’s websites, the Traditional Slovenian breakfast,… all pupils in SS: 178226 |

|  |  |  |
| --- | --- | --- |
| *School garden* | *5430* | *The number of schoolchildren can not be determined (appx. 181 SG x 30 pupils = 5430 pupils). 177 primary schools and 4 homes of CSOE have a school garden. Pupils together with their teachers/mentors use their school garden as a lesson tool.* |
|  |  |  |

*The table is to be filled in also where no EU budget is used for the accompanying measures, as the school scheme relies on such measures to support the distribution of products to schoolchildren. Those Member States that would have issues in providing exact figures on the number of children concerned by type of educational measure carried out may comment on the best estimate made.*

*As part of the comments (non-mandatory information), you may consider indicating the national/regional/local level of implementation of the measure, the body that carried out the measure (“promoting organisation” in previous school fruit and vegetables scheme), the duration of the measures (days or hours) and the outputs (e.g. number of farm visits carried out, number of workshops).*

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| **Table 5.2\* Theme(s) of the accompanying measures carried out** |
| **Theme(s)** | **Yes/No** | **Comments** |
| Reconnection of children to agriculture | y | Visits to farm, school gardens;That is the purpose of the Handbook on vegetables and fruit for teachers, made in 2020/2021 school scheme. |
| Healthy eating habits | y | Testing classes, cooking workshops, the Traditional Slovenian breakfast;That topic is one of the topics in the Handbook on vegetables and fruit for teachers, made in 2020/2021 school scheme.  |
| Local food chains | y | school gardens, the educational fruit, vegetable and milk snacks, the Traditional Slovenian breakfast;this topic is one of the topics in the Handbook on vegetables and fruit for teachers, made in 2020/2021 school scheme. |
| Organic | y | the educational fruit, vegetable and milk snacks, school gardens;this topic is one of the topics in the Handbook on vegetables and fruit for teachers, made in 2020/2021 school scheme. |
| Sustainable production | y | this topic is one of the topics in the Handbook on vegetables and fruit for teachers, made in 2020/2021 school scheme. |
| Food waste | y | the educational fruit, vegetable and milk snacks in the CSOE; |
| Other: please specify | y | Each school sets up its own program for the implementation of the school scheme, which also includes the accompanying educational activities; these programs are the part of the evaluation of school scheme. the accomanying educational activities were in particular: making of posters and billboards, cross-curricular approaches, information of SS on the school’s websites, the Traditional Slovenian breakfast;  |

*Table 5.2. Non-mandatory information.*

# Publicity/Communication activities carried out

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| **Table 6. Publicity and communication activities carried out** |
| **Activity carried out/tool used** | **Yes/No** | **Comments\*** |
| Poster at school premises | y | Each school has its own poster made by pupils. |
| Poster at other relevant places (specify) | n |  |
| Dedicated website(s) | y | The contents of the previous special web site for the School fruit and vegetable scheme (SFVS) http://www.shemasolskegasadja.si/ have been upgraded with a new school scheme and transferred to the redesigned single web site of the Government of the Republic of Slovenia in 2019. https://www.gov.si/teme/solska-shema-sadja-zelenjave-in-mleka/ |
| Informative graphic material | n |  |
| Information and awareness campaign (TV, radio, social media) | n |  |
| Other: please specify (e.g. networking activities) | n |  |
| Other: please specify (e.g. networking activities) | n |  |

*Comments (non-mandatory information): you may consider providing information on the body that carried out the activity and on the outputs (e.g. number of information and awareness campaigns carried out, population reached).*

# Authorities and stakeholders involved

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| **Table 7. Authorities and stakeholders involved**  |
| **Authority/ Stakeholder** | **Involved in**  | **How** |
| **Planning** | **Implementation** | **Monitoring** | **Evaluation** |
| **Agriculture** | Ministry of agriculture, forestry and food - MAFF, Agency for agricultural markets and rural developments - AAMGD | y | y | y | n | **Ministry of Agriculture, Forestry and Food:** set the working group for SS, prepared the strategy and the national regulation for SS; approved the performer of evaluation of SS (NIPH) and the performer of accompanying educational measures (CSOE) according with the national regulation for SS; performs public procurments for accompanying educational measures (no such p.p. in 2021/22), informes and advices schools about actual news regarding SS, managed the website; submit to the EC the request for Union aid for SS, the monitoring report and evaluation report, in accordance with EC regulation; made the instructions/guidelines for schools about implementation of SS.**AAMRD:** members of the working group for SS, cooperated at the strategy and the national regulation, managed the AAMRD website for SS; made the instructions/guidelines for schools about the electronic application for aid applications; in charge for administrative control of aid applications and for On the Spot Control, for payments, prepared data for the monitoring report;- MAFF: advices to schools, suppliers and implementers od AEM – CSOE;- AAMRD: supervisor - in charge for administrative control of aid applications and for On the Spot Control; |
| The Chamber of Agriculture and Forestry of Slovenia - CAFS) |  |  |  |  | **CAFS:** a member of the working group for SS, cooperated at the strategy |
| **Health and Nutrition** | Ministry of health |  |  |  |  | **Ministry of Health:** a member of the working group for SS, cooperated at the strategy; Participated in Survey on evaluation support study of the EU SS |
| National Institute for Public Health – NIPH |  |  |  |  | NIPH: a member of the working group for SS, cooperated at the strategy; monitored the data for evaluation of SS; Makes the evaluation report for each school year; |
| **Education** | Ministry of Education, Science and Sport |  |  |  |  | Ministry for Education, Science and Sport: a member of the working group for SS, cooperated at the strategy; cooperated at informing the schools; provides data on schoolchildren and educational establishments; participated in informing schools  |
| A representative of primary school principals, and Centre for School and Outdoor Education (CSOE) |  |  |  |  | a member of the working group for SS, cooperated at the strategy;CSOE: planning and implementing the AEM  |
| **Other** |  |  |  |  |  |  |
| Chamber of Commerce and Industry of Slovenia - Chamber of Agricultural and Food Enterprises (CCIS - CAFE) |  |  |  |  | CCIS-CAFE: a member of the working group for SS, cooperated at the strategy;  |
| **Comments\*** |  |

*Instructions for filling in table 7:*

* *Please list, in the first column (authority/stakeholder), the authority/es and the stakeholder/s (the latter being the individuals or organisations other than the competent authorities for that sector) involved in the EU school scheme in the course of the school year. The template provides separate lines for those authorities/stakeholders.*
* *Please indicate the stages of the EU school scheme in which those authorities/stakeholders were involved (planning, implementation, monitoring evaluation) in the course of the school year, under the second to fourth column (yes/no).*
* *Please mention in the last column* ***how*** *those authorities/stakeholders were involved (examples: Competent authority for the implementation of the scheme; Committee or Working Group to steer implementation of the scheme; regular meetings; information events/workshops; surveys …).*

# Other information (non- mandatory)\*

Any information considered necessary or useful may be annexed to the report.

**Contact for any queries by the Commission on the report** *(internal information not to be published in Europa): name, telephone and mail*.

<https://www.gov.si/zbirke/storitve/izvajanje-solske-sheme/>

<https://www.gov.si/teme/solska-shema-sadja-zelenjave-in-mleka/>

1. A first draft was discussed in the Committee in its meeting of 23 November 2017 (minutes in note Ares(2017)5861841 of 30.11.2017), a second draft in the Expert Group for Agricultural Markets, Subgroup Animal Products, in its meeting of 18 January 2018 (minutes in note Ares(2018)389355 of 23.1.2018) and a third draft in its meeting of 22 March 2018 (minutes in note Ares(2018)1714498 of 28/3/2018). While no written comments have been submitted after the last meeting of the Expert Group, the template has been streamlined on the reporting of participating children and schools in the light of the discussions on implementation of the scheme that showed different approaches. [↑](#footnote-ref-1)
2. Commission Delegated Regulation (EU) 2017/40 of 3 November 2016 supplementing Regulation (EU) No 1308/2013 of the European Parliament and of the Council with regard to Union aid for the supply of fruit and vegetables, bananas and milk in educational establishments and amending Commission Delegated Regulation (EU) No 907/2014, OJ L 5 of 10.1.2017, p. 11. [↑](#footnote-ref-2)
3. The Member States' annual monitoring reports on the school fruit and vegetables scheme are available in the Europa school fruit and vegetables webpage <https://ec.europa.eu/agriculture/sfs/eu-countries_en>. The Member States' annual statistics on the school milk scheme are available as part of the intervention reports in the Europa milk market observatory webpage: https://ec.europa.eu/agriculture/market-observatory/milk/eu-historical-series/intervention-reports\_en. [↑](#footnote-ref-3)
4. Commission Implementing Regulation (EU) 2017/39 of 3 November 2016 on rules for the application of Regulation (EU) No 1308/2013 of the European Parliament and of the Council with regard to Union aid for the supply of fruit and vegetables, bananas and milk in educational establishments, OJ L 5, 10.1.2017. [↑](#footnote-ref-4)
5. <http://ec.europa.eu/eurostat/documents/3217494/5741409/978-92-9201-242-7-EN.PDF/d0dcb0da-5c52-4b33-becb-027f05e1651f>, p. 187 [↑](#footnote-ref-5)