

National Workshop on the Future of Research Assessment Reform

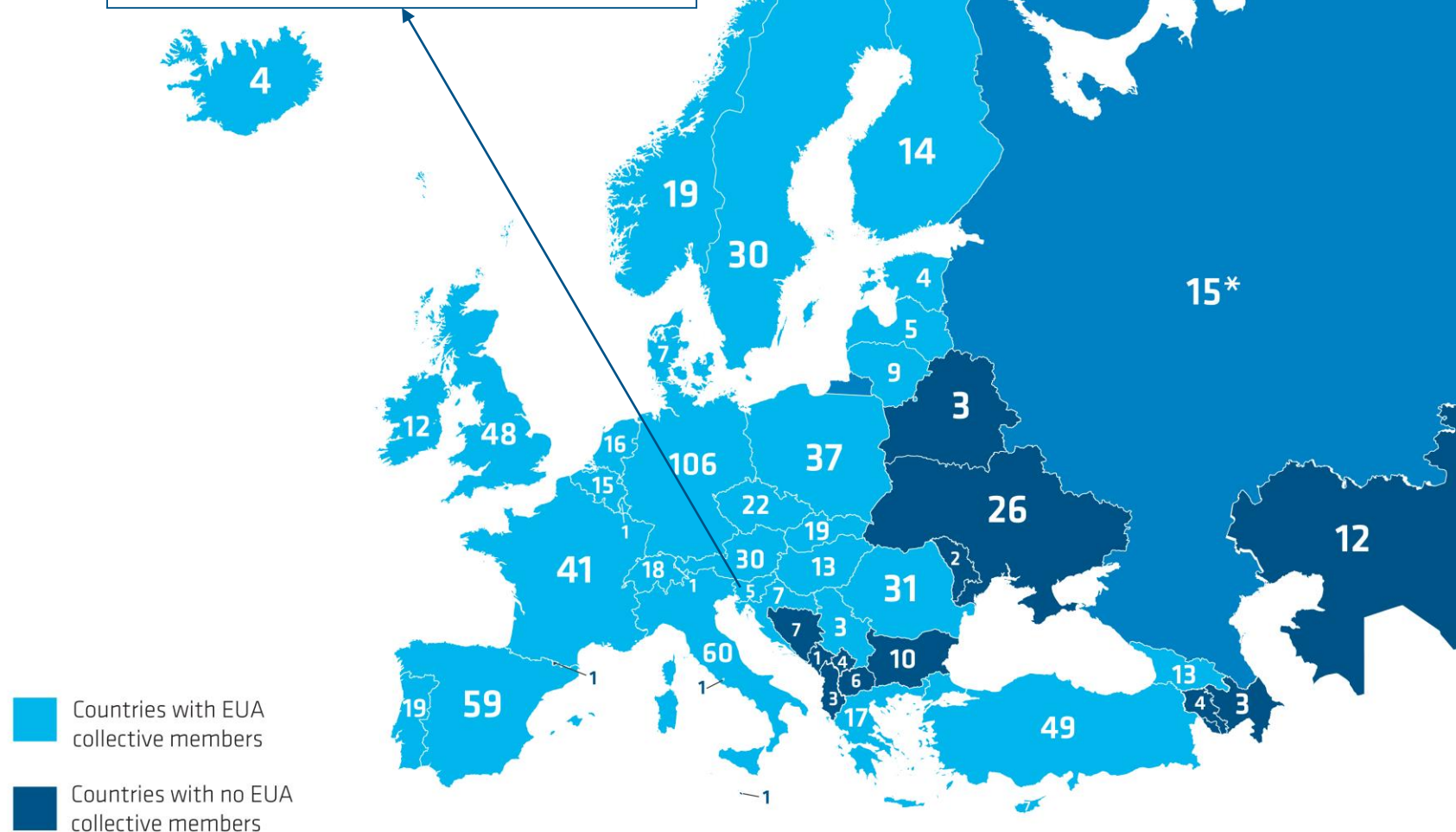
From commitment to implementation

Stephane Berghmans
Director for Reseach & Innovation

PLATFORMA ZNANJA
Slovenia, 13 December 2022

- 800+ higher education institutions
- 35 National Rectors' Conferences
- 48 countries
- Established in 2001
- Non-governmental membership organisation
- Independent voice of the university sector
- Forum for exchange, peer learning for members
- Advocacy for the university sector at European levels

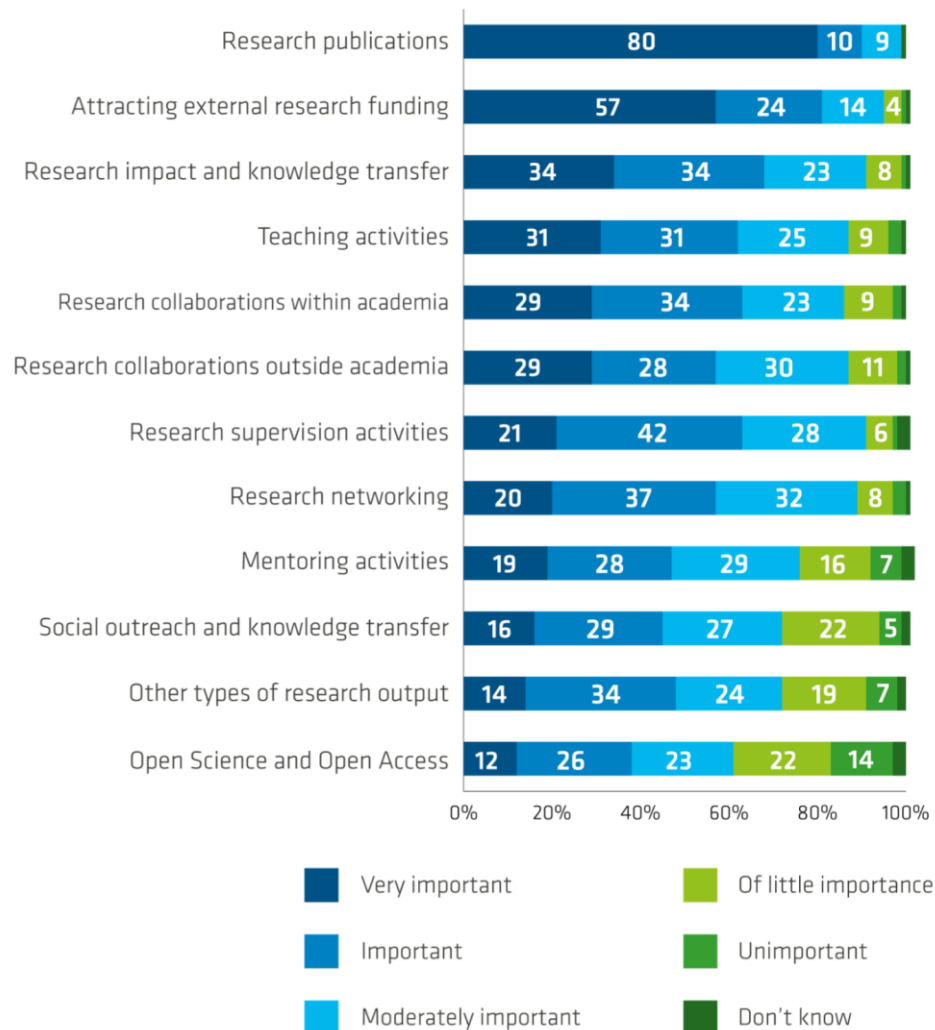
Rektorska konferenca Republike Slovenije
Univerza v Ljubljani
Univerza v Mariboru
Univerza v Novi Gorici
Univerza na Primorskem



2019

Figure 2 – Importance of academic activities for research careers (2019 survey data).

Number of respondents: 191-195/272.

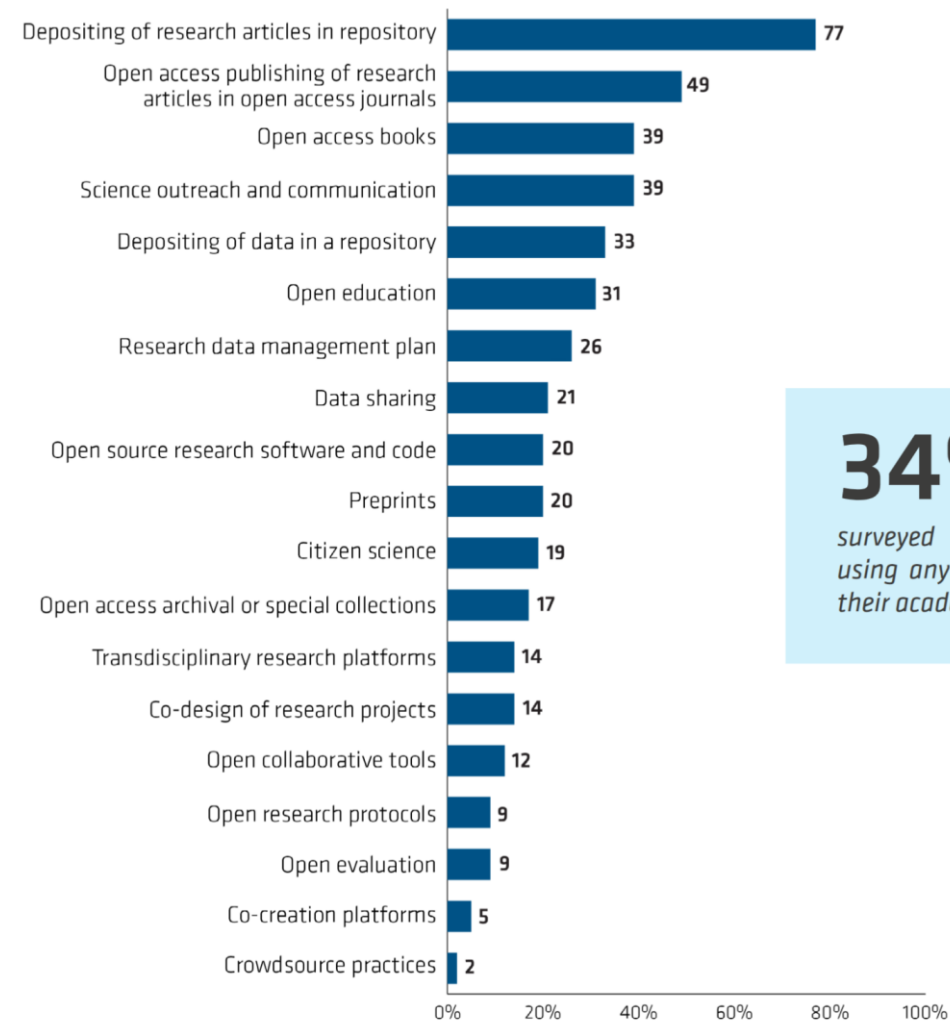


2021

Figure 1 – Open Science elements included in academic assessment (2020-21 survey data).

Number of respondents: 172/272.

Note: this figure only includes institutions that indicated using at least one element of Open Science as part of their academic assessments.



34%

surveyed institutions reported not using any Open Science elements in their academic assessments.

Change is happening



CASE STUDY REPORT
Reimagining Academic Career Assessment: Stories of innovation and change

Bregt Saenen (EUA), Anna Hatch (DORA), Stephen Curry (DORA), Vanessa Proudman (SPARC Europe) and Ashley Lakoduk (DORA)
January 2021

[Link Report](#)

[Link Repository](#)

The Declaration Signers **Project TARA** News and Resources

Tools to Advance Research Assessment (TARA) is a project to facilitate the development of new policies and practices for academic career assessment.

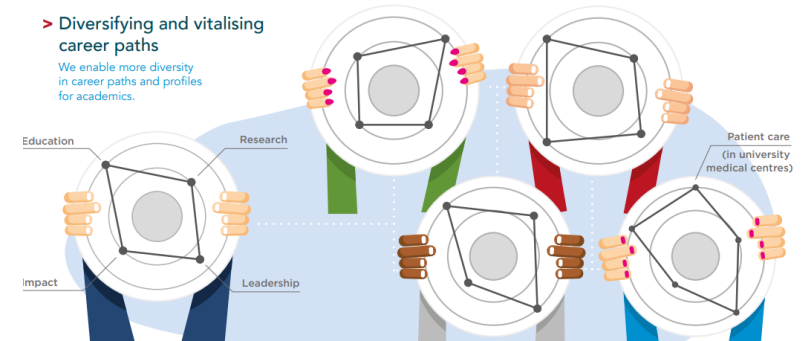
Dashboard An interactive online dashboard that tracks criteria and standards academic institutions use for hiring, review, promotion, and tenure around the world.	Toolkit A toolkit of resources informed by the academic community to support academic institutions working to improve policy and practice.	Survey A survey of U.S. academic institutions to gain a broad understanding of institutional attitudes and approaches to research assessment reform.
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Room for everyone's talent

towards a new balance in the recognition and rewards of academics

> Diversifying and vitalising career paths

We enable more diversity in career paths and profiles for academics.



NOR-CAM - A toolbox for recognition and rewards in academic careers

U:R Universities Norway



Universities needed to bring about change



It is crucial that universities are actively involved in the reform of research assessment



Universities should make an informed decision on this process



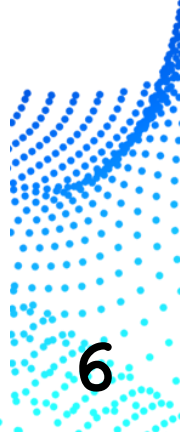
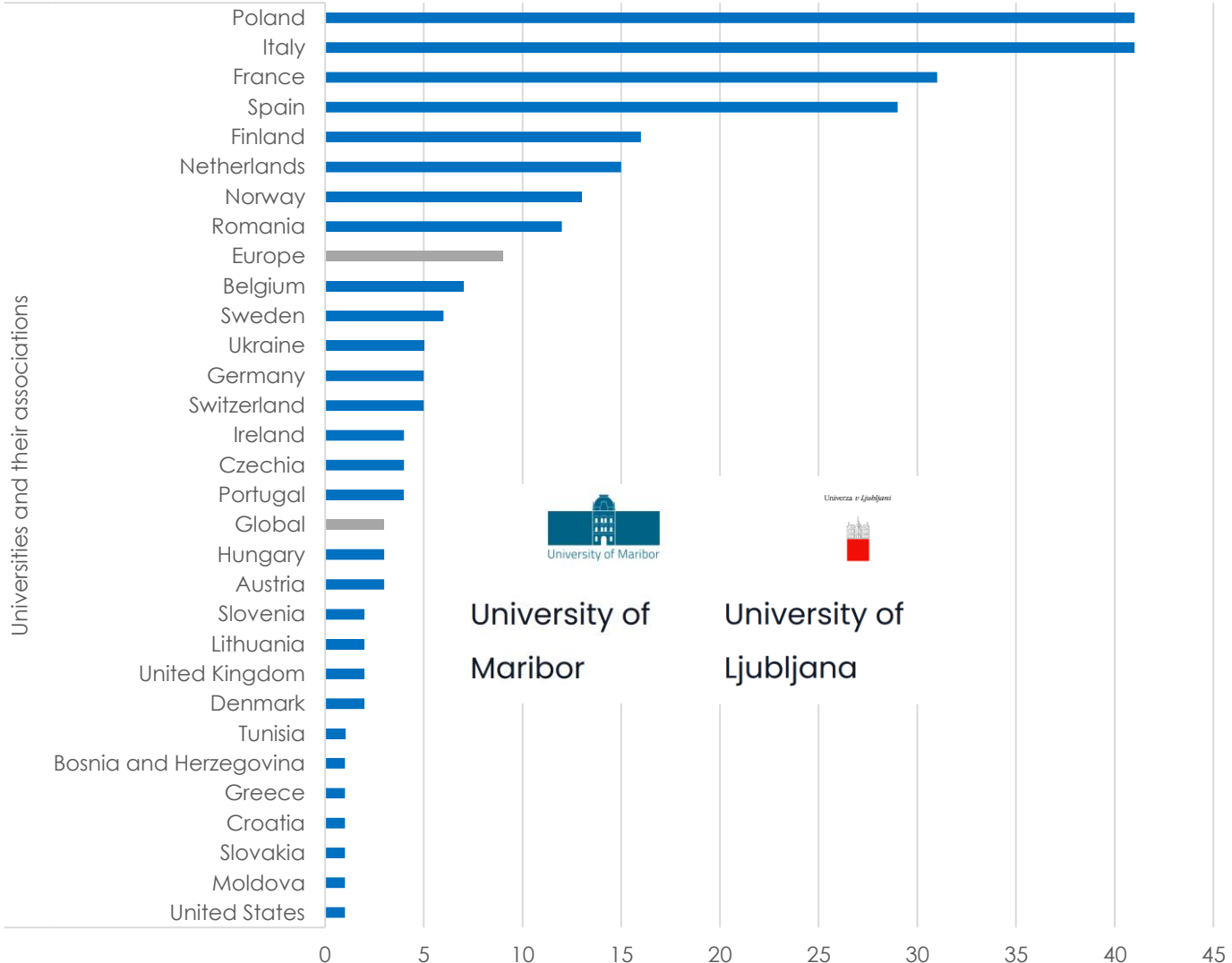
Universities should be properly represented in the future coalition and its governing bodies



Only a substantial number of universities joining the coalition will guarantee that the interests of the sector are taken into account in the reform process

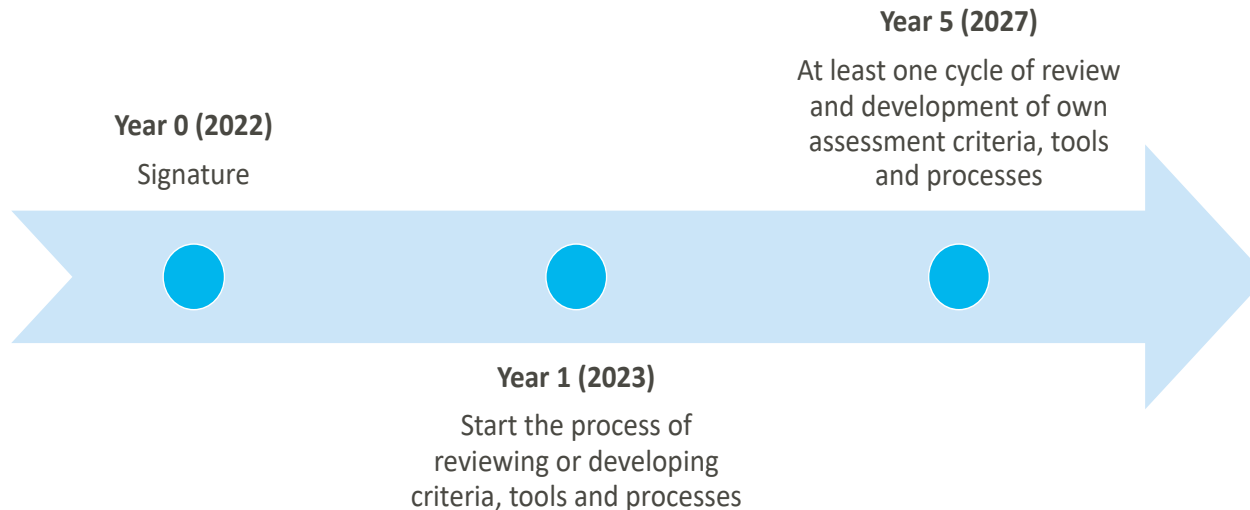
SIGNATORIES – UNIVERSITIES AND THEIR ASSOCIATIONS

253 universities
9 NRCs
9 other univ networks
(271 in total)



Signing the agreement

What does it mean for my institution? (1)



- Concrete steps and activities to be developed in Year 1 and up to Year 5 will be decided by each institution.
- Each institution will develop its own path in the implementation of the Agreement.
- No benchmarking with other institutions.

Participants will keep full control on the steps they make to implement the Agreement and the speed of their reform journey, which can vary from one organisation to another depending on many factors (...)

*Organisations commit to share information on the progress made and lessons learnt in their reform journey, according to the timeframe included in the agreement. Sharing of information shall be done on the basis of **self-assessment and by no means the progress of individual organisations will be validated by the Coalition.***

(cf. [FAQ](#))

Signing the agreement

What does it mean for my institution? (2)

Is this Agreement legally binding?

- Not legally binding, but...
- It is an Agreement, with clear commitments.
- Signing the Agreement is a precondition for joining the Coalition.
- Participation on a voluntary basis.
- Full autonomy of organisations, full control on the steps towards the implementation of the Agreement and the speed of the reform journey.
- More of a morally binding signature, towards peer organisations and own community.
- Organisations and their staff can leave the Coalition at any time.

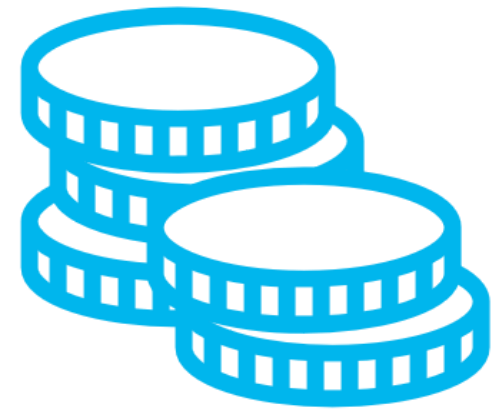


Signing the agreement

What does it mean for my institution? (4)

A word on coalition funding

- *Support to the operation of the Coalition will consist primarily of **voluntary in-kind contributions** from its members, as well as **funding obtained from research funding organisations and/or cash contributions** from members (cf. FAQ).*
- **Initial discussion** on funding model for the coalition took place during the 4th Stakeholder Assembly.
- Specific options for funding models were endorsed by the Constitutive Assembly.



Signing the agreement

What does it mean for my institution? (3)

Resource allocation

Commitment 5: Commit resources to reforming research assessment as is needed to achieve the organisational changes committed to

Purpose: “This commitment will ensure that organisations allocate the necessary resources, whether in the form of budget or staff capacity, to improve research assessment practices within their agreed timeframe.”

“Resources should be allocated as is needed for each organisation to achieve the changes that will enable adherence to the Principles and to implement the Commitments.”

Each institution will be autonomous in deciding the type and amount of resources they will commit to implement the Agreement. There is no minimum requirement.

Board

The EUA Board is comprised of the President and 12 members, including two Vice-Presidents, all of whom are current or former rectors. The Board meets at least three times a year and is responsible for the preparation of the Association's policy and the planning of its activities. The members are elected for four-year terms.

The Presidency is comprised of the President and a deputy for the President in his or her absence.

Consultation of EUA decision bodies
Ad-hoc Advisory Group
Periodic updates to National Rectors' Conferences



eua EUROPEAN
UNIVERSITY
ASSOCIATION

[ABOUT](#) [ISSUES](#) [SERVICES](#) [RESOURCES](#)

Workshop III: A Coalition for Advancing Research Assessment

25 OCT 2022 | WORKSHOP
ONLINE

[Register now](#)

[25 October 2022](#)
[14:00-16:00 CET](#)
[online](#)

EUA Workshop series: Towards an Agreement on Reforming Research Assessment

Council

The EUA Council is comprised of the President, the members of the Board and the chairpersons or nominated representatives of the national rectors' associations. The Council meets at least three times per year to discuss and define EUA's priorities and to endorse various policy positions and statements.

AUSTRIA

Universities Austria (Austrian Rectors' Conference) UNIKO
Univ.Prof. Dipl.-Ing. Sabine Seidler

BELGIUM

Flemish Interuniversity Council (VLIR)
Prof. Rik Van de Walle

BELGIUM

Rectors' Conference, French Community of Belgium (CREF)
Ms Annemie Schaus

CROATIA

Croatian Rectors' Conference
Professor Snjezana Prijic-Samarzija

CYPRUS

Cyprus University of Technology
Prof. Dr Panayiotis Zaphiris

CZECH REPUBLIC

Czech Rectors Conference
Prof. Dr Martin Bareš

DENMARK

ESTONIA

FINLAND

EUA Council meeting – 28 October

National Workshops with NRCs



COARA CHAIR AND STEERING BOARD

- Rianne Letschert (Maastricht University, UNL, YERUN) - **Chair**
- Elizabeth Gadd (INORMS Research Evaluation Group) – **Vice-Chair**
- Karen Stroobants (Marie Curie Alumni Association; EuroScience) – **Vice-Chair**
- Lidia Borrell-Damián (Science Europe)
- **Paul Boyle (European University Association)**
- Yensi Alejandra Flores Bueso (Global Young Academy)
- Matthias Koenig (German Research Foundation – DFG)
- Eva Mendéz (Universidad Carlos III de Madrid)
- Menico Rizzi (Italian National Agency for the Evaluation of Universities and Research Institutes – ANVUR)
- Sylvie Rousset (French National Centre for Scientific Research – CNRS)
- Toma Susi (Initiative for Science in Europe – ISE)

Universities without walls

A vision for 2030

Priorities for action

REFORM ACADEMIC CAREERS

This vision for Europe's universities in 2030 requires a reform of academic careers. This should be acknowledged and supported by all stakeholders

[Link](#)

Possible roles for EUA

EUA Task & Finish Group & EUA CoARA work plan

Engagement in CoARA

- **Support to the Steering Board**
 - Experience from drafting of the Agreement and establishing the coalition
 - Represent and promote the voice and shared positions of universities from across Europe
- **Working Groups**
 - Manage/lead a Working Group linked to the core activities of universities
 - Ensure complementarities/synergies between CoARA activities and EUA's activities related to research/academic assessment
- **Policy Advocacy in ERA**
 - Link CoARA's activities and outputs leading to policy development in the ERA Forum for dialogue with Member States
- **Global outreach through sister organisations**

Support EUA members

- **Support** through webinars, seminars, guidelines, etc.
- **Platform for exchange and collaboration**
 - EUA members in CoARA
 - Non-CoARA EUA members





Sign the Agreement

While acknowledging that this Agreement does not have any legally binding effect, it represents a public commitment to contribute actively and constructively to reforming research assessment. The Agreement is open for signature by organisations from across the world, including organisations without legal personality. However the Agreement is not open for signature by individual persons.

First Name *

Last Name *

Full name of organisation *

Position with organisation *

Thank you for your attention

More questions?

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