



## FRAMEWORK FOR DRAFTING THE DEVELOPMENT REPORT

### Development Report No. x (after x months/ x years of the child)

**File No.:**

**First name and surname of the child (before adoption):**

**Current first name and surname of the child:**

**Date of birth:**

**Date of the child's arrival the new country:**

**Date of adoption:**

**First name and surname of the (prospective) adoptive parents:**

**Habitual residence of the (prospective) adoptive parents and the child:**

#### **1. Physical development of the child**

- Height, weight of the child, motor development (gross/fine motor skills).
- Sleeping, eating habits, and a daily routine.
- Major changes of health or medical interventions (operations, suspected and actual diagnosis of disease, forecasts, therapies)

#### **2. Psychosocial development of the child**

- Adaptive behaviour of the child (adaptation in the family, strategies for coping with stress – conflict management, gradual independence).
- Speech development (expressive/receptive component, active/passive vocabulary).
- Emotions of the child, his personality setting (dynamic of emotions, prevailing mood, understanding his/her emotions, confidence of the child, his/her position in the family/group of children, etc.).
- Changes in the family (longer travel, diseases affecting the daily routine, death, new siblings).
- Interests of the child, preferred games, regular family activities.

#### **3. Relations of the child with his surroundings, important events in the family life**

- Relationships with parents, who is the main child-carer, siblings, his/her position in the family and relations with wider family (gatherings, how the child is accepted, how he/she accepts other family members).
- Relationships with teachers, classmates and peers (position in the group, setting of relationships, ability to cooperate in the group, symptoms, reaching out to other children, etc.).
- Important events in the life of the child (attending nursery or primary school, events affecting the child).

#### **4. History of the child**

- Do you speak openly about the adoption, his/her history, origin with the child? What form do you use? (E.g. photos, videos, books, language, history of the country of origin, etc.).
- Does the child ask actively about his/her past? What he/she is the most interested in? How often does the family address this topic??

## **5. Space for parents' comments, child's (picture), and teen's (message, photo).**

- We ask the parents to provide comments mainly following your return from the Czech Republic, we would appreciate any feedback regarding their stay here (problems, surprises, benefits, recommendations) and assessment of the adaptation of the child in time (following his/her acceptance in day-long care, arrival to Brno and when you returned to your country).
- If the child wants to send message to his/her country of origin (or attach a picture, message etc.) it would make us happy.

## **6. Cooperation of the family with services and experts, evaluation of the staff member who performed the assessment**

- Assessment of the period after the arrival of the child to your country, whether the family contacted experts, whether the family cooperates with services to address problems with some of the institutions. For example, how well the existing health and education-related problems have been dealt with, how specific needs of the child have been fulfilled.
- Impression from the visit in the family (mood in the family atmosphere, communication, resolutions of day-to-day matters, division of care, how the child reaches out to child-carers, reactions of the child to the staff member, etc.).

### **Development report should include the following annexes:**

#### **Annex No. 1 - Up-to-date report of the attending physician**

Health of the child: The doctor's report is required by the Office in the 1st and 3rd development report and from the 5th to 9th development report (If all developments reports are provided, i.e. in the total of 7 doctor's reports). If the minor sees a specialist, we also ask for a summary report from the specialist (e.g. psychiatrist, neurologist, heart specialist, etc.).

#### **Annex No. 2 - Report from a preschool establishment (nursery), school**

At least two reports, describing the adaptation of the child (at least semi-annually from the admission to the school establishment, either nursery or primary school). For example, for younger children, this means one report from the nursery and one report from the primary school, for older children two reports from the primary school. Should the psychologists of the Office find it reasonable, they reserve a right to request an additional report from the school establishment (in the event of recurring problems with adaptation, in the group, educational problems, special needs, etc.).

In the report from the school establishment, please evaluate not only the content of the curriculum/programme, but also comment on the ability of the child to work, his/her ability to function in a group, his/her ability to communicate with adults and peers, cooperation with parents and the level of development of the child in comparison with his/her peers.

#### **Annex No. 3 - Photos of the child and family**

Photos should capture day-to-day life of the child in his/her new country, his/her interests, development, the child should be alone in at least one of the photographs.

**In the first 3 reports, an increased attention must be paid to the adaptation of the child and parents to the new family situation. To give details of the relocation, describe initial difficulties, their resolution, etc.**